

Mark Scheme

Reading, Spring Term Test, Year 3

	Question	Answer	PoS	Content Domain	Marks
1	<p><i>The sun is shining radiantly.</i></p> <p>Which word is closest in meaning to <i>radiantly</i>?</p> <p>Tick one.</p> <p>constantly <input type="checkbox"/></p> <p>quickly <input type="checkbox"/></p> <p>calmly <input type="checkbox"/></p> <p>brightly <input type="checkbox"/></p>	<p>constantly <input type="checkbox"/></p> <p>quickly <input type="checkbox"/></p> <p>calmly <input type="checkbox"/></p> <p>brightly <input checked="" type="checkbox"/></p>	En R C 2a	2a – give/explain the meaning of words in context	1
2	<p>Look at the second verse.</p> <p>What does the child want to achieve on sports day?</p>	<p>Award 1 mark for one correct response.</p> <ul style="list-style-type: none"> to win the medal to do their best to shine 	En R C 3	2b – retrieve and record information/identify key details from fiction and non-fiction	1
3	<p>Read the third and fourth verse of the poem.</p> <p>What evidence is there that the child is nervous before the race?</p> <p>Give two examples.</p>	<p>Award 2 marks for two correct responses.</p> <ul style="list-style-type: none"> Their stomach is in knots. Their mouth is feeling dry. It feels like they might cry. <p>Award 1 mark for one correct response.</p>	En R C 2c	2d – make inferences from the text/explain and justify inferences with evidence from the text	2
4	<p>Look at the fourth verse.</p> <p>Where do the children wait before the race starts?</p>	<p>Award 1 mark for one correct response.</p> <ul style="list-style-type: none"> (on) the itchy grass They have to sit on the grass. 	En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	1
5	<p>What happens just before the start of the race?</p>	<p>Award 1 mark for one correct response.</p> <ul style="list-style-type: none"> The children stand in a row. The teacher blows a whistle. 	En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	1
6	<p><i>I fly along the running track.</i></p> <p>What does this tell you about how the child runs?</p>	<p>Award 1 mark for one correct response.</p> <p>E.g.</p> <ul style="list-style-type: none"> They run so fast it feels like they are flying. Their feet barely touch the ground. They speed down the track. Running feels as easy as flying. 	En R C 1g	2g – identify/explain how meaning is enhanced through choice of words and phrases	1
7a	<p>How does the child feel during the race?</p>	<p>Award 1 mark for one correct response.</p> <ul style="list-style-type: none"> It's their chance to shine. Their heart is pounding. They've lost all signs of fear. <p>Also accept responses that accurately reword the child's feelings.</p> <p>E.g.</p> <ul style="list-style-type: none"> They feel more confident. They're not scared any more. 	En R C 3	2b – retrieve and record information/identify key details from fiction and non-fiction	1
7b	<p>How have the child's feelings about sports day changed by the end of the race?</p>	<p>Award 1 mark for a response that shows the child's feelings about sports day are more positive by this point of the poem.</p> <p>E.g.</p> <ul style="list-style-type: none"> By the end, they've lost all signs of fear. They enjoyed the race. The child was happy to come third. Their feelings had changed because at first they were really worried. He/she feels happy now. She feels too tired to care. 	En R C 2f	2f – identify/explain how information/narrative content is related and contributes to meaning as a whole	1

Sports Day

Question	Answer	PoS	Content Domain	Marks
8 <i>Toys are the most treasured items a child will ever own...</i> What does the word <i>treasured</i> mean in this sentence?	Award 1 mark for an appropriate definition or synonym of treasured. E.g. <ul style="list-style-type: none"> It means toys are like a treasure. It means special. They mean a lot to children. loved cherished wanted important valuable 	En R C 2a	2a – give/explain the meaning of words in context	1
9 Why were teddy bears given their name? Give two facts from the story.	Award 2 marks for two correct responses. <ul style="list-style-type: none"> The American President refused to shoot a bear. Morris Mitchom decided to create a toy bear after hearing this story. He asked the President if he could use his name/nickname. The President agreed that Morris Mitchom could use his name (and the teddy bear was born). Award 1 mark for one correct response.	En R C 3	2b – retrieve and record information/identify key details from fiction and non-fiction	2
10 Look at the paragraph that starts <i>At around the same time...</i> What allowed the Steiff bears' arms and legs to move? Tick one . They were expensive. <input type="checkbox"/> They were jointed. <input type="checkbox"/> They were made of plastic. <input type="checkbox"/> They were mechanical. <input type="checkbox"/>	They were expensive. <input type="checkbox"/> They were jointed. <input checked="" type="checkbox"/> They were made of plastic. <input type="checkbox"/> They were mechanical. <input type="checkbox"/>	En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	1
11 Look at the paragraph that starts <i>The Steiff bears were first shown...</i> Find and copy the phrase which shows that early teddy bears were popular straight away.	(an) immediate hit	En R C 2c	2d – make inferences from the text/explain and justify inferences with evidence from the text	1
12 Why are <i>Star Wars</i> toys still in demand?	because of the release of many sequels and prequels	En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	1
13 Why do some original <i>Star Wars</i> figures lose their value?	because people take them out of the boxes/play with them	En R C 2c	2d – make inferences from the text/explain and justify inferences with evidence from the text	1
14 <i>The interactive, caring toys have become particularly popular.</i> This means that the toys... Tick one . can move around. <input type="checkbox"/> can respond to the child. <input type="checkbox"/> can care for the child. <input type="checkbox"/> can make noises. <input type="checkbox"/>	can move around. <input type="checkbox"/> can respond to the child. <input checked="" type="checkbox"/> can care for the child. <input type="checkbox"/> can make noises. <input type="checkbox"/>	En R C 2a	2a – give/explain the meaning of words in context	1
15 How can children make their interactive toys more interesting and lifelike?	Award 1 mark for one correct response. <ul style="list-style-type: none"> Give them love and attention. Play with them more. 	En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	1

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<p>16</p> <p>Tick one correct toy to match each statement. The first one has been done for you.</p> <table border="1"> <thead> <tr> <th></th> <th>Teddy Bears</th> <th>Star Wars Figures</th> <th>Interactive Toy Pets</th> </tr> </thead> <tbody> <tr> <td>first shown in 1903</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>become lifelike when you play with them</td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>characters featured in a 1977 film</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>were made of expensive material</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> </tbody> </table>		Teddy Bears	Star Wars Figures	Interactive Toy Pets	first shown in 1903	✓			become lifelike when you play with them			✓	characters featured in a 1977 film		✓		were made of expensive material	✓			<p>Award 1 mark for four answers ticked correctly.</p> <table border="1"> <thead> <tr> <th></th> <th>Teddy Bears</th> <th>Star Wars Figures</th> <th>Interactive Toy Pets</th> </tr> </thead> <tbody> <tr> <td>first shown in 1903</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>become lifelike when you play with them</td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>characters featured in a 1977 film</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>were made of expensive material</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> </tbody> </table>		Teddy Bears	Star Wars Figures	Interactive Toy Pets	first shown in 1903	✓			become lifelike when you play with them			✓	characters featured in a 1977 film		✓		were made of expensive material	✓			En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	1
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<p>17</p> <p>Why do some parents prefer to buy caring toys rather than real animals?</p> <p style="text-align: center;">Tick one.</p> <p>They're more interesting. <input type="checkbox"/></p> <p>They're cheaper. <input type="checkbox"/></p> <p>They're easier to care for. <input type="checkbox"/></p> <p>They make less mess. <input type="checkbox"/></p>	<p>They're more interesting. <input type="checkbox"/></p> <p>They're cheaper. <input type="checkbox"/></p> <p>They're easier to care for. <input checked="" type="checkbox"/></p> <p>They make less mess. <input type="checkbox"/></p>	En R C 3	2b – retrieve and record information/identify key details from fiction and non-fiction	1																																								
<p>18</p> <p>Why did Abigail go into the attic?</p>	to do something exciting/ explore	En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	1																																								
<p>19</p> <p>Look at the paragraph that starts <i>At the top of the steps...</i> Find and copy one word that means <i>dimly lit</i>.</p>	gloomy	En R C 2a	2a – give/explain the meaning of words in context	1																																								
<p>20</p> <p>How could Abigail tell that no one else had been in the attic for a long time?</p>	<p>Award 1 mark for one correct response.</p> <ul style="list-style-type: none"> A thick layer of dust coated everything. It seemed untouched. The dust was untouched. 	En R C 2c	2d – make inferences from the text/explain and justify inferences with evidence from the text	1																																								
<p>21a</p> <p>Why did Abigail leave the attic?</p> <p style="text-align: center;">Tick one.</p> <p>Her mum found her in the attic. <input type="checkbox"/></p> <p>Her mum asked where she was. <input type="checkbox"/></p> <p>Her mum shouted at her. <input type="checkbox"/></p> <p>She got bored and went to play with her mum. <input type="checkbox"/></p>	<p>Her mum found her in the attic. <input type="checkbox"/></p> <p>Her mum asked where she was. <input checked="" type="checkbox"/></p> <p>Her mum shouted at her. <input type="checkbox"/></p> <p>She got bored and went to play with her mum. <input type="checkbox"/></p>	En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	1																																								

Tremendous Toys

Time and Time Again

	Question	Answer	PoS	Content Domain	Marks
21b	What made Abigail put the ring in her pocket?	Award 1 mark for one correct response. <ul style="list-style-type: none"> • She didn't want her mum to find it/catch her. • She didn't want her mum to know she had been in the attic. • She wanted it to be her secret. 	En R C 2c	2d – make inferences from the text/explain and justify inferences with evidence from the text	1
22	What happened when Abigail put the ring on?	Her mum froze/stopped moving/couldn't move.	En R C 3	2b – retrieve and record information/identify key details from fiction and non-fiction	1
23	Will Abigail be likely to use the ring again? Tick one . yes <input type="checkbox"/> no <input type="checkbox"/> Explain your choice fully, using evidence from the text.	Award 1 mark for an appropriate prediction that is supported using evidence from the text. E.g. <ul style="list-style-type: none"> • Yes because she decided to keep it. • Yes because she wouldn't have kept it otherwise. • Yes because she said it might be useful someday. • No because she said it was horrible. • No because it scared/upset her. • No because it froze her mum. 	En R C 2d	2e – predict what might happen from details stated and implied	1
24	Number the following events 1–5 to show the order in which they happened. The first one has been done for you. Tick one . Abigail put the ring in her drawer. <input type="checkbox"/> Abigail went downstairs. <input type="checkbox"/> Abigail found a ring. <input type="checkbox"/> Abigail went into the attic. <input checked="" type="checkbox"/> Abigail's mum froze when Abigail put the ring on. <input type="checkbox"/>	Abigail put the ring in her drawer. 5 Abigail went downstairs. 3 Abigail found a ring. 2 Abigail went into the attic. 1 Abigail's mum froze when Abigail put the ring on. 4	En R C 2e	2c – summarise main ideas from more than one paragraph	1
25	Abigail is a brave character. Give two pieces of evidence from the text which show this.	Award 2 marks for a response that gives two examples of Abigail's brave behaviour from the text. E.g. <ul style="list-style-type: none"> • She went into the attic/wanted to explore the attic. • Even though the attic was dusty and abandoned, she carried on exploring. • She wasn't worried when her mum almost caught her in the attic. • She must be brave because she stopped her mum from freezing by taking the ring off. • She kept the ring instead of throwing it away (which suggests that she could use it for adventures in future). Award 1 mark for a response that gives one example of Abigail's brave behaviour from the text.	En R C 2c	2d – make inferences from the text/explain and justify inferences with evidence from the text	2