

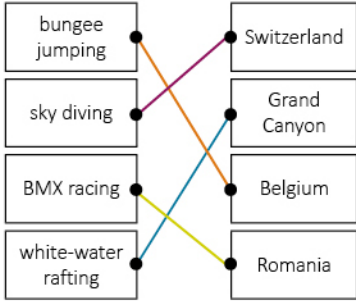
Mark Scheme

Reading, Spring Term Test, Year 4

	Question	Answer	PoS	Content Domain	Marks
1	The poem is about <i>a hero, bewitched by an object she craves...</i> What does the word <i>craves</i> mean in this sentence?	wants Also accept other appropriate synonyms of wants. E.g. <ul style="list-style-type: none"> longs for desires requires 	En R C 2a	2a – give/explain the meaning of words in context	1
2a	How does the hero enter the cave? Tick one . She leaps down. <input type="checkbox"/> She falls through the ceiling. <input type="checkbox"/> She follows the boulder. <input type="checkbox"/> She abseils. <input type="checkbox"/>	She leaps down. <input type="checkbox"/> She falls through the ceiling. <input type="checkbox"/> She follows the boulder. <input type="checkbox"/> She abseils. <input checked="" type="checkbox"/>	En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	1
2b	What is she looking for? Tick one . a treasure <input type="checkbox"/> some gold <input type="checkbox"/> an idol <input type="checkbox"/> riches <input type="checkbox"/>	a treasure <input type="checkbox"/> some gold <input type="checkbox"/> an idol <input checked="" type="checkbox"/> riches <input type="checkbox"/>	En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	1
3	How does the hero defeat the cobra?	Award 1 mark for one correct response. <ul style="list-style-type: none"> She is swift. by deflecting the bite by swinging her sabre (with all of her might) 	En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	1
4	What prevents the hero from leaving the cave?	Award 1 mark for one correct response. <ul style="list-style-type: none"> a boulder the curse The exit is blocked. 	En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	1
5	<i>A moss-covered boulder now thunders her way...</i> What impression does this give you about the boulder's movement?	Award 1 mark for a response that creates an appropriate comparison of the boulder to thunder. The comparison does not have to be explicit. E.g. <ul style="list-style-type: none"> The boulder makes a loud noise like thunder. It moves in like a storm. It crashes (like thunder). It rolls unstopably. It is unstopable. It descends on her. 	En R C 1g	2g – identify/explain how meaning is enhanced through choice of words and phrases	1
6	How does the hero escape from the boulder?	Award 1 mark for one correct response. <ul style="list-style-type: none"> She ducks into a passage. She ducks out of the way. 	En R C 3	2b – retrieve and record information/identify key details from fiction and non-fiction	1
7	Number the following events 1–5 to show the order in which they happened The first one has been done for you.. She wanted a precious idol. <input type="checkbox"/> She ducked out of the way. <input type="checkbox"/> A cobra attacked her. <input type="checkbox"/> A boulder blocked her path. <input type="checkbox"/> She abseiled down a rock face. <input checked="" type="checkbox"/>	She wanted a precious idol. <input checked="" type="checkbox"/> 2 She ducked out of the way. <input checked="" type="checkbox"/> 5 A cobra attacked her. <input checked="" type="checkbox"/> 3 A boulder blocked her path. <input checked="" type="checkbox"/> 4 She abseiled down a rock face. <input checked="" type="checkbox"/> 1	En R C 2e	2c – summarise main ideas from more than one paragraph	1

Jungle Jinx

Question	Answer	PoS	Content Domain	Marks		
8	<p>Why is the cave a dangerous place to explore?</p> <p>Explain your answer using an example from the text.</p>	<p>Award 1 mark for a response that appropriately identifies the dangers or the curse.</p> <p>E.g.</p> <ul style="list-style-type: none"> The ground seethes and cracks. There's a cobra/she's in danger of being bitten. There's a curse. The exit is blocked. There's a (rolling) boulder. The ceiling falls through. <p>Do not accept general answers such as 'It is dangerous' without evidence or examples from the text.</p>	En R C 2c	2d – make inferences from the text/explain and justify inferences with evidence from the text	1	Jungle Jinx
9	<p>The hero is likely to go on more adventures.</p> <p>What evidence in the text supports this?</p>	<p>Award 1 mark for a response that uses evidence from the text to support the idea that the hero will go on more adventures.</p> <p>E.g.</p> <ul style="list-style-type: none"> She's dealt with crocodiles and she still came on this adventure. She's dealt with worse than this cave so it probably won't put her off adventures in future. She managed to defeat the cobra so she'll be able to defeat other dangers in future. She seems brave enough because she fought off a cobra. The boulder doesn't even worry her so not many dangers will. She's been on dangerous adventures before (like the one in Peru). She's beaten the boulder trap before. 	En R C 2d	2e – predict what might happen from details stated and implied	1	
10a	<p>Look at the letter from October 1503.</p> <p>Why was Lisa worried about having her portrait painted?</p> <p>Give two reasons.</p>	<p>Award 2 marks for two correct responses.</p> <ul style="list-style-type: none"> She didn't think she could sit still. She wondered what she would do with the baby. She doesn't know how she'll feel about her portrait being on display. She doesn't think anyone will see it. <p>Award 1 mark for one correct response.</p>	En R C 3	2b – retrieve and record information/ identify key details from fiction and non-fiction	2	The Mona Lisa Letters
10b	<p>Francesco wanted to have Lisa's portrait painted...</p> <p>Tick one.</p> <p>to show that Lisa was beautiful. <input type="checkbox"/></p> <p>to celebrate the birth of their son. <input checked="" type="checkbox"/></p> <p>to show how wealthy they were. <input type="checkbox"/></p> <p>to impress Leonardo da Vinci. <input type="checkbox"/></p>	<p>to show that Lisa was beautiful. <input type="checkbox"/></p> <p>to celebrate the birth of their son. <input checked="" type="checkbox"/></p> <p>to show how wealthy they were. <input type="checkbox"/></p> <p>to impress Leonardo da Vinci. <input type="checkbox"/></p>	En R C 3	2b – retrieve and record information/identify key details from fiction and non-fiction	1	
11	<p>Read the letter from December 1503.</p> <p>At what point did their home become peaceful?</p>	when Camilla (Lisa's daughter) warmed to her baby brother	En R C 2f	2f – identify/explain how information/narrative content is related and contributes to meaning as a whole	1	
12	<p>What reason did Lisa give for <i>The Last Supper</i> being her favourite da Vinci painting?</p>	so much time/detail has gone into it	En R C 3	2b – retrieve and record information/identify key details from fiction and non-fiction	1	
13	<p>On page 5, Lisa was irritated when da Vinci was painting her.</p> <p>What was the reason for Lisa's irritation?</p>	<p>Award 1 mark for one correct response.</p> <ul style="list-style-type: none"> when he bossed her around when he told her to stop messing with her hair when he told her to look this way when he told her to smile because she had to sit still/in the same position for hours 	En R C 3	2b – retrieve and record information/identify key details from fiction and non-fiction	1	

Question	Answer	PoS	Content Domain	Marks
14 Look at the paragraph that starts <i>I'm sorry to hear your leg is getting worse.</i> Find and copy one word that means the same as <i>greatly</i> .	considerably	En R C 2a	2a – give/explain the meaning of words in context	1
15 <i>It does capture the playfulness in my secretive smile.</i> Which word is closest in meaning to <i>capture</i> ? Tick one. show <input type="checkbox"/> hide <input type="checkbox"/> discover <input type="checkbox"/> guess <input type="checkbox"/>	show <input checked="" type="checkbox"/> hide <input type="checkbox"/> discover <input type="checkbox"/> guess <input type="checkbox"/>	En R C 2a	2a – give/explain the meaning of words in context	1
16 Who appreciated the painting of Lisa the most? Tick one. Lisa <input type="checkbox"/> Francesco <input type="checkbox"/> Lisa's parents <input type="checkbox"/> Explain your answer in detail, using evidence from the text.	Award 2 marks for a response that selects one of the multiple choice options and gives two reasons from the text. E.g. <ul style="list-style-type: none"> • Francesco likes the painting the most because the text says he is really pleased with it. He has also put it up on the wall. • Mother and father like it the most because they are impressed with it and they stare at it for a long time. • Francesco because he thinks it is beautiful and he is pleased with it. • Mother and father because they are impressed with it and they think the picture is intriguing. Award 1 mark for a response that gives one reason from the text.	En R C 2c	2d – make inferences from the text/explain and justify inferences with evidence from the text	2
17 Look at the first paragraph. How does it suggest that William has a close relationship with his grandma?	Award 1 mark for one correct response. <ul style="list-style-type: none"> • William called to see her. • He visits her most days. • He enjoys her stories. • He loves having a grandma who is different from everybody else's. • He likes it that she rides around on her skateboard. 	En R C 2c	2d – make inferences from the text/explain and justify inferences with evidence from the text	1
18 Look at the first paragraph. Find and copy one word that means the same as <i>unusual</i> .	abnormal	En R C 2a	2a – give/explain the meaning of words in context	1
19 Match the activity with the correct location. <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 40%;"> bungee jumping ● sky diving ● BMX racing ● white-water rafting ● </div> <div style="border: 1px solid black; padding: 5px; width: 40%;"> ● Switzerland ● Grand Canyon ● Belgium ● Romania </div> </div> 		En R C 3	2b – retrieve and record information/identify key details from fiction and non-fiction	1
20 Look at page 7. How did William learn about other people in his family history?	through his grandma's photographs/through her stories about the people in the photographs	En R C 3	2b – retrieve and record information/identify key details from fiction and non-fiction	1

The Mona Lisa Letters

William's Grandma

	Question	Answer	PoS	Content Domain	Marks
21	<p>How did William's grandma survive the shipwreck?</p> <p>Tick one.</p> <p>She clung to an iceberg. <input type="checkbox"/></p> <p>She was on a lifeboat. <input type="checkbox"/></p> <p>She floated until she was rescued. <input type="checkbox"/></p> <p>She used a piece of the wreckage. <input type="checkbox"/></p>	<p>She clung to an iceberg. <input type="checkbox"/></p> <p>She was on a lifeboat. <input type="checkbox"/></p> <p>She floated until she was rescued. <input checked="" type="checkbox"/></p> <p>She used a piece of the wreckage. <input type="checkbox"/></p>	En R C 3	2b – retrieve and record information/identify key details from fiction and non-fiction	1
22a	<p>Which of these sentences best describes William's grandma?</p> <p>Tick one.</p> <p>William's grandma is exactly like other grandmas. <input type="checkbox"/></p> <p>William's grandma has a perfect memory of her adventures. <input type="checkbox"/></p> <p>William's grandma is brave and interesting. <input type="checkbox"/></p> <p>William's grandma never exaggerates. <input type="checkbox"/></p>	<p>William's grandma is exactly like other grandmas. <input type="checkbox"/></p> <p>William's grandma has a perfect memory of her adventures. <input type="checkbox"/></p> <p>William's grandma is brave and interesting. <input checked="" type="checkbox"/></p> <p>William's grandma never exaggerates. <input type="checkbox"/></p>	En R C 2e	2c – summarise main ideas from more than one paragraph	1
22b	<p>William's grandma is very adventurous.</p> <p>Give two facts from the text which show this.</p>	<p>Award 2 marks for two correct examples from the text.</p> <p>E.g.</p> <ul style="list-style-type: none"> • She was different from other grandmas. • She rode a skateboard. • She has travelled all over the world. • She has been a spy/bodyguard/duck egg collector/human scarecrow. • She has bungee jumped/sky dived/won a BMX race/been white-water rafting/won an Olympic medal. • She has photos of her adventures. • She once worked on a ranch. • She survived a shipwreck (the sinking of the <i>Titanic</i>). • She used to be in a crime solving gang (<i>The Famous Five</i>). <p>Award 1 mark for one correct response.</p>	En R C 2c	2d – make inferences from the text/explain and justify inferences with evidence from the text	2
23	<p>William's grandma tells him many stories about her life.</p> <p>Give two examples from the text which suggest that her stories may not be true.</p>	<p>Award 2 marks for two correct examples from the text.</p> <p>E.g.</p> <ul style="list-style-type: none"> • She tells different stories every day. • William doesn't know if she's kidding or not about her age. • How can she have done all of those jobs and amazing things? • It doesn't seem likely that a grandma would have done all of those things. • She's lived in their town most of her life but somehow she has travelled the whole world. • She can't remember the name of the country where she was playing tiddlywinks. • It sounds like she was telling stories from books/films (not her real life). • William wasn't sure if he believed her story about the sinking ship. • The story about solving crimes is familiar because it's from a book (<i>The Famous Five</i>). • Her story about the sinking ship is taken from the <i>Titanic</i> film. <p>Award 1 mark for one correct response.</p>	En R C 2c	2d – make inferences from the text/explain and justify inferences with evidence from the text	2