

Mark scheme

Grammar, punctuation and vocabulary, Spring term test, Year 3

Question	Answer	POS	Marks	
1 Circle the word that should start with a capital letter in the sentence below. On sunday, we all went to my brother's house for dinner.	On <u>sunday</u> we all went to my brother's house for dinner.	capital letters for names of people, places, the days of the week and the personal pronoun i	1	Year 1
2 Which sentence uses an exclamation mark correctly? I like toast! <input type="checkbox"/> Why can't we go for a walk! <input type="checkbox"/> Sit down, please! <input type="checkbox"/> What a beautiful day! <input type="checkbox"/>	I like toast! <input type="checkbox"/> Why can't we go for a walk! <input type="checkbox"/> Sit down, please! <input type="checkbox"/> What a beautiful day! <input checked="" type="checkbox"/>	exclamation marks to demarcate sentences	1	
3 Look at where the arrow is pointing in the sentence below. Which punctuation mark is missing? "Aisha is coming for lunch tomorrow, isn't she" asked Claire. "Aisha is coming for lunch tomorrow, isn't she" asked Claire. ↑ full stop <input type="checkbox"/> question mark <input type="checkbox"/> exclamation mark <input type="checkbox"/> comma <input type="checkbox"/>	"Aisha is coming for lunch tomorrow, isn't she" asked Claire. ↑ full stop <input type="checkbox"/> question mark <input checked="" type="checkbox"/> exclamation mark <input type="checkbox"/> comma <input type="checkbox"/>	question marks to demarcate sentences	1	
4 Circle the word that should have a full stop at the end. The chocolate cake was delicious	The chocolate cake was <u>delicious</u>	full stops to demarcate sentences	1	Year 2
5 Which sentence below is a question and should end with a question mark ? Did you ask Keegan if he enjoyed the show <input type="checkbox"/> I asked Keegan if he enjoyed the show <input type="checkbox"/> Holly forgot to ask Keegan if he enjoyed the show <input type="checkbox"/> Ask Keegan if he enjoyed the show <input type="checkbox"/>	Did you ask Keegan if he enjoyed the show <input checked="" type="checkbox"/> I asked Keegan if he enjoyed the show <input type="checkbox"/> Holly forgot to ask Keegan if he enjoyed the show <input type="checkbox"/> Ask Keegan if he enjoyed the show <input type="checkbox"/>	how the grammatical patterns in a sentence indicate its function as a question, e.g. the use of question tags	1	
6 Draw lines to match each phrase to its contraction . does not <input type="checkbox"/> they'll <input type="checkbox"/> they will <input type="checkbox"/> can't <input type="checkbox"/> she would <input type="checkbox"/> doesn't <input type="checkbox"/> cannot <input type="checkbox"/> she'd <input type="checkbox"/>	does not <input type="checkbox"/> they'll <input type="checkbox"/> they will <input type="checkbox"/> can't <input type="checkbox"/> she would <input type="checkbox"/> doesn't <input type="checkbox"/> cannot <input type="checkbox"/> she'd <input type="checkbox"/>	apostrophes to mark the contracted forms	1	

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7 Circle three verbs in the sentence below. Jonathan crawled through the mud, balanced on the rope and jumped over the finish line.	Jonathan <u>crawled</u> through the mud, <u>balanced</u> on the rope and <u>jumped</u> over the finish line.	verbs	1												
8 Write s or es to make each word plural. class _____ dish _____ bucket _____	class <u>es</u> dish <u>es</u> bucket <u>s</u>	regular plural noun suffixes -s or -es (e.g. dog, dogs; wish, wishes), including the effects of these suffixes on the meaning of the noun	1												
9 Tick one box to show where a comma should go in the sentence below. My green red and yellow colouring <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> pens have run out of ink. <input type="checkbox"/>	My green <input checked="" type="checkbox"/> red <input type="checkbox"/> and yellow <input type="checkbox"/> colouring pens have run out of ink. <input type="checkbox"/>	commas to separate items in a list	1												
10 Tick to show whether each sentence is in the past tense or the present tense .	<table border="1"> <thead> <tr> <th>Sentence</th> <th>Past tense</th> <th>Present tense</th> </tr> </thead> <tbody> <tr> <td>Mina sat on the floor.</td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Arthur went to the shop.</td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Lee is talking to his friend.</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> </tbody> </table>	Sentence	Past tense	Present tense	Mina sat on the floor.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Arthur went to the shop.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Lee is talking to his friend.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	simple past tense and simple present tense	1
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11 Underline the longest noun phrase in the sentence below. "I feel really embarrassed," said the man wearing the odd socks.	"I feel really embarrassed," said <u>the man wearing the odd socks</u> .	expanded noun phrases for description and specification noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases to convey complicated information concisely	1												
12 Draw lines to match each sentence to its type .	<table border="1"> <tbody> <tr> <td>What a brightly coloured jacket</td> <td>statement</td> </tr> <tr> <td>Do you have a brightly coloured jacket</td> <td>exclamation</td> </tr> <tr> <td>She has a brightly coloured jacket</td> <td>question</td> </tr> <tr> <td>Wear a brightly coloured jacket</td> <td>command</td> </tr> </tbody> </table>	What a brightly coloured jacket	statement	Do you have a brightly coloured jacket	exclamation	She has a brightly coloured jacket	question	Wear a brightly coloured jacket	command	how the grammatical patterns in a sentence indicate its function as a statement, question, command and exclamation	1				
What a brightly coloured jacket	statement														
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13 Write the contracted form of the underlined words in the box below. Vikram <u>was not</u> ready to get out of bed. <input type="text"/>	Vikram <u>was not</u> ready to get out of bed. <input type="text" value="wasn't"/>	apostrophes to mark the contracted forms	1												

Year 2

Question	Answer	POS	Marks		
14	Complete the sentence by creating an adjective formed from the verb care . My best friend is very kind, _____ and generous.	My best friend is very kind, caring / careful and generous.	adjectives	1	Year 2
15	What is the name of the underlined part of the sentence below? <u>Shivering under her blanket</u> , Lucy was very cold. main clause <input type="checkbox"/> relative clause <input type="checkbox"/> subordinate clause <input type="checkbox"/> co-ordinating conjunction <input type="checkbox"/>	<u>Shivering under her blanket</u> , Lucy was very cold. main clause <input type="checkbox"/> relative clause <input type="checkbox"/> subordinate clause <input checked="" type="checkbox"/> co-ordinating conjunction <input type="checkbox"/>	subordinate clauses	1	
16	Rewrite the sentence below using direct speech . Don't forget to use the correct punctuation. Mark said that he missed his brother. Mark said, _____	Mark said that he missed his brother. Mark said, "I miss my brother." Speech marks must be present – punctuation must be within the speech marks for the mark to be awarded.	direct speech, inverted commas (or 'speech marks') inverted commas and other punctuation to indicate direct speech, (e.g. a comma after the reporting clause and end punctuation within inverted commas)	1	
17	Underline the main clause in the sentence below. Because she was so hungry, Amina's tummy grumbled.	Because she was so hungry, Amina's tummy grumbled.	sentences and clauses subordination using when, if, that and because	1	
18	Which sentence uses punctuation correctly? 'Stanley yawned. I'm so tired this morning,' he said. <input type="checkbox"/> Stanley yawned. 'I'm so tired this morning,' he said. <input type="checkbox"/> Stanley 'yawned. I'm so tired this morning,' he said. <input type="checkbox"/> Stanley yawned. 'I'm so tired this morning', he said. <input type="checkbox"/>	'Stanley yawned. I'm so tired this morning,' he said. <input type="checkbox"/> Stanley yawned. 'I'm so tired this morning,' he said. <input checked="" type="checkbox"/> Stanley 'yawned. I'm so tired this morning,' he said. <input type="checkbox"/> Stanley yawned. 'I'm so tired this morning', he said. <input type="checkbox"/>	direct speech, inverted commas (or 'speech marks') inverted commas and other punctuation to indicate direct speech, (e.g. a comma after the reporting clause and end punctuation within inverted commas)	1	Year 3
19	Write the correct prefix before the word behaves to create a new word. My dog is so naughty; he _____behaves every time I take him for a walk.	My dog is so naughty; he mis behaves every time I take him for a walk.	formation of nouns using a range of prefixes (e.g. super-, anti-, auto-)	1	
20	Circle two conjunctions in the sentence below. Jacob ate the chocolate and the cake before his dinner.	Jacob ate the chocolate and the cake before his dinner.	expressing time, place and cause using conjunctions (e.g. when, before, after, while, so, because)	1	
21	Which sentence below contains a subordinating conjunction ? Don't forget to take your umbrella if it rains. <input type="checkbox"/> My favourite bag is broken. <input type="checkbox"/> Try to be home at 4pm. <input type="checkbox"/> The train journey to Scotland was really long. <input type="checkbox"/>	Don't forget to take your umbrella if it rains. <input checked="" type="checkbox"/> My favourite bag is broken. <input type="checkbox"/> Try to be home at 4pm. <input type="checkbox"/> The train journey to Scotland was really long. <input type="checkbox"/>	subordination using when, if, that and because	1	

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<p>22</p> <p>Complete the sentence below so that it is written in the present perfect form.</p> <p>walked</p> <p>I _____ seven miles since this morning.</p>	<p>walked</p> <p>I have walked seven miles since this morning.</p>	<p>use of the present perfect form of verbs</p> <p>using the perfect form of verbs to mark relationships of time and cause</p>	1																														
<p>23</p> <p>Tick one box in each row to show if the underlined conjunction is a subordinating conjunction or a co-ordinating conjunction.</p> <table border="1"> <thead> <tr> <th>Sentence</th> <th>Subordinating conjunction</th> <th>Co-ordinating conjunction</th> </tr> </thead> <tbody> <tr> <td>Since David was not feeling well, he decided to stay inside the house.</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Enzo and Kali talked about their sister while they were eating dinner.</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Lila hates cucumber but loves spinach.</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	Sentence	Subordinating conjunction	Co-ordinating conjunction	Since David was not feeling well, he decided to stay inside the house.	<input type="checkbox"/>	<input type="checkbox"/>	Enzo and Kali talked about their sister while they were eating dinner.	<input type="checkbox"/>	<input type="checkbox"/>	Lila hates cucumber but loves spinach.	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <thead> <tr> <th>Sentence</th> <th>Subordinating conjunction</th> <th>Co-ordinating conjunction</th> </tr> </thead> <tbody> <tr> <td>Since David was not feeling well, he decided to stay inside the house.</td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Enzo and Kali talked about their sister while they were eating dinner.</td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Lila hates cucumber but loves spinach.</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> </tbody> </table>	Sentence	Subordinating conjunction	Co-ordinating conjunction	Since David was not feeling well, he decided to stay inside the house.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enzo and Kali talked about their sister while they were eating dinner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Lila hates cucumber but loves spinach.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p>co-ordination using or, and and but</p> <p>extending the range of sentences with more than one clause by using a wider range of subordinating conjunctions</p>	1						
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<p>24</p> <p>Circle three prepositions in the sentence below.</p> <p>Standing in the airport and searching inside her bag, Alex realised she had accidentally left her passport on the kitchen table.</p>	<p>Standing <u>in</u> the airport and searching <u>inside</u> her bag, Alex realised she had accidentally left her passport <u>on</u> the kitchen table.</p>	<p>expressing time, place and cause using prepositions (e.g. before, after, during, in, because of)</p>	1																														
<p>25</p> <p>What does the root act mean in the word family below?</p> <table> <thead> <tr> <th>actor</th> <th>activity</th> <th>action</th> </tr> </thead> <tbody> <tr> <td>do</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>slow</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>stop</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>listen</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	actor	activity	action	do	<input type="checkbox"/>	<input checked="" type="checkbox"/>	slow	<input type="checkbox"/>	<input type="checkbox"/>	stop	<input type="checkbox"/>	<input type="checkbox"/>	listen	<input type="checkbox"/>	<input type="checkbox"/>	<table> <thead> <tr> <th>actor</th> <th>activity</th> <th>action</th> </tr> </thead> <tbody> <tr> <td>do</td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>slow</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>stop</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>listen</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	actor	activity	action	do	<input checked="" type="checkbox"/>	<input type="checkbox"/>	slow	<input type="checkbox"/>	<input type="checkbox"/>	stop	<input type="checkbox"/>	<input type="checkbox"/>	listen	<input type="checkbox"/>	<input type="checkbox"/>	<p>word families based on common words, showing how words are related in form and meaning</p>	1
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<p>26</p> <p>Fill in the missing words in the sentence below using a or an.</p> <p>I thought I saw _____ alligator but my friend said it was _____ crocodile.</p>	<p>I thought I saw an alligator but my friend said it was a crocodile.</p>	<p>use of the forms a or an according to whether the next word begins with a consonant or a vowel</p>	1																														
<p>27</p> <p>Which of these sentences uses Standard English?</p> <p>I didn't do nothing. <input type="checkbox"/></p> <p>I didn't do anything. <input checked="" type="checkbox"/></p>	<p>I didn't do nothing. <input type="checkbox"/></p> <p>I didn't do anything. <input checked="" type="checkbox"/></p>	<p>adverbs using -ly (run quickly / quick and anything / nothing)</p>	1																														

Year 3

Year 4

	Question	Answer	POS	Marks	
28	<p>Which of these sentences uses the correct punctuation?</p> <p>Before, you play hockey make sure you eat dinner. <input type="checkbox"/></p> <p>Before you play, hockey make sure you play dinner. <input type="checkbox"/></p> <p>Before you play hockey, make sure you play dinner. <input type="checkbox"/></p> <p>Before you play hockey make sure, you play dinner. <input type="checkbox"/></p>	<p>Before, you play hockey make sure you eat dinner. <input type="checkbox"/></p> <p>Before you play, hockey make sure you play dinner. <input type="checkbox"/></p> <p>Before you play hockey, make sure you play dinner. <input checked="" type="checkbox"/></p> <p>Before you play hockey make sure, you play dinner. <input type="checkbox"/></p>	commas after fronted adverbials	1	Year 4
29	<p>Complete the sentence below by using a possessive pronoun.</p> <p>That cup is _____ .</p>	<p>That cup is <u>mine / yours / his / hers / theirs / ours</u>.</p> <p>Any other functional possessive pronoun used may be awarded 1 mark.</p>	possessive pronouns	1	
30	<p>What is the word it referring to in the sentence below?</p> <p>The garden is full of flowers like daffodils, bluebells and tulips so it looks very colourful.</p> <p>tulips <input type="checkbox"/></p> <p>flowers <input type="checkbox"/></p> <p>bluebells <input type="checkbox"/></p> <p>the garden <input type="checkbox"/></p>	<p>The garden is full of flowers like daffodils, bluebells and tulips so it looks very colourful.</p> <p>tulips <input type="checkbox"/></p> <p>flowers <input type="checkbox"/></p> <p>bluebells <input type="checkbox"/></p> <p>the garden <input checked="" type="checkbox"/></p>	appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	1	