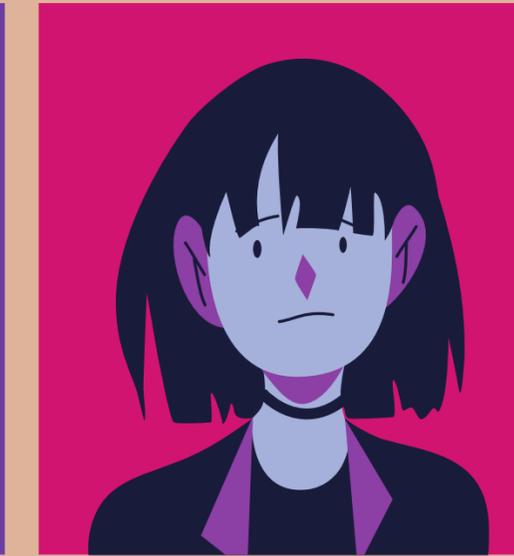


Richard Hill CE Primary School

# Diversity Book Scheme



# Why is learning about Diversity important to us?

Learning about other cultures helps us understand different perspectives within the world in which we live.



It helps dispel negative stereotypes and personal biases about different groups.



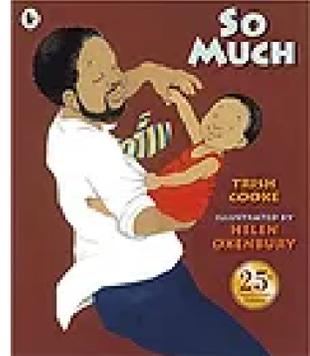
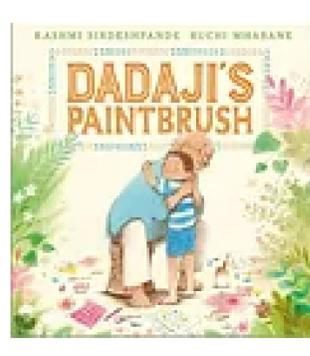
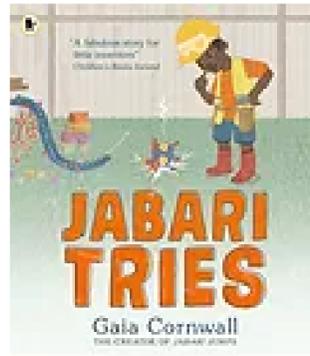
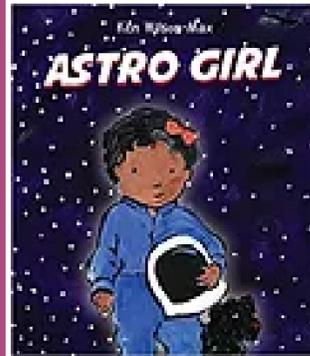
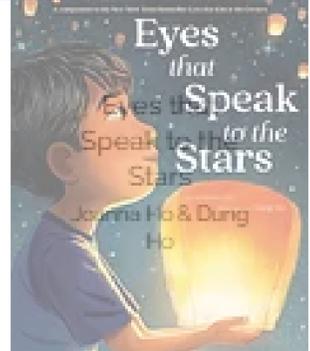
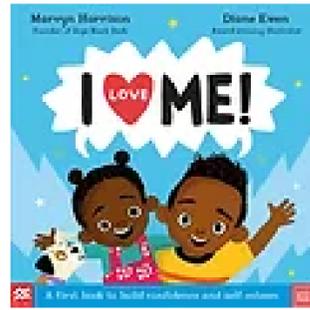
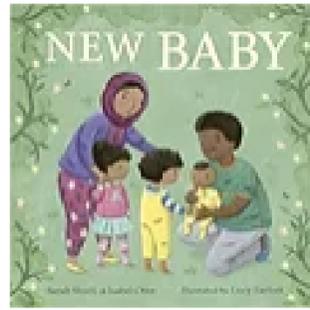
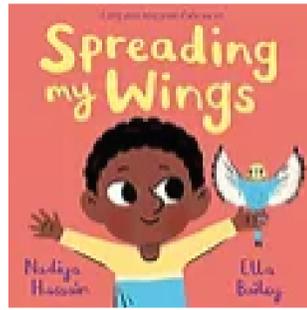
In addition, cultural diversity helps us recognize and respect "ways of being" that are not necessarily our own.



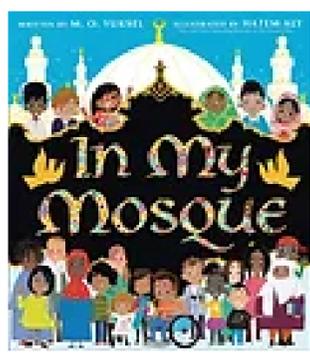
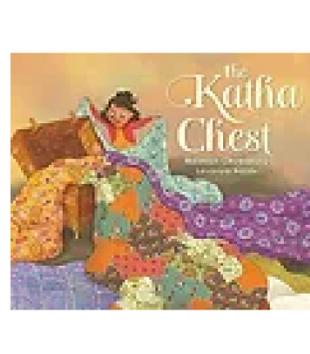
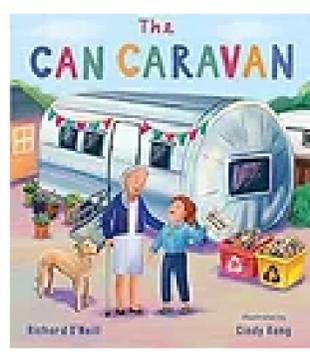
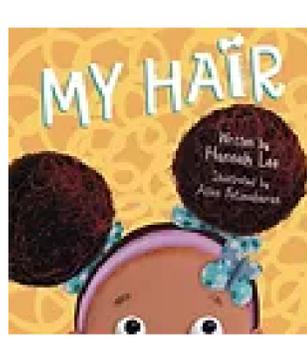
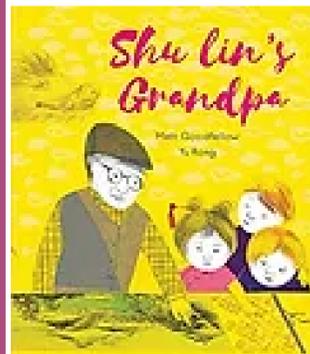
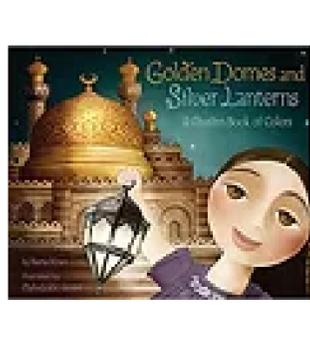
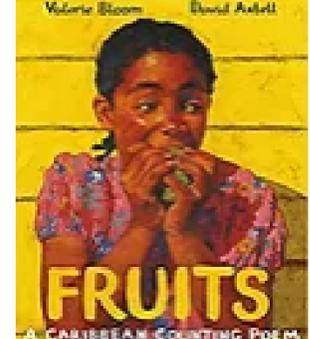
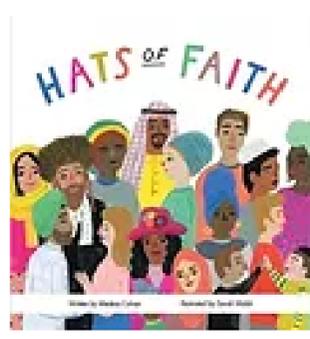
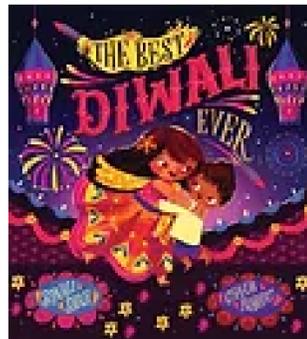
# Foundation Stage



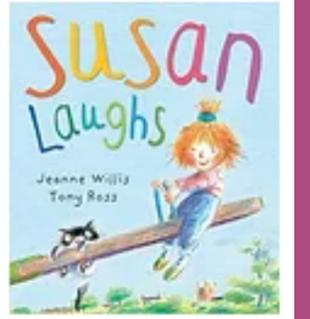
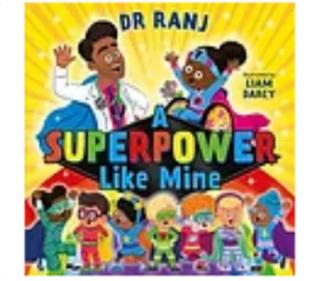
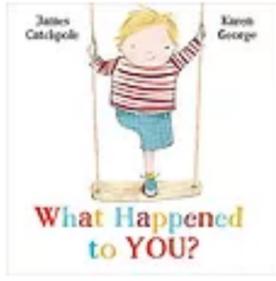
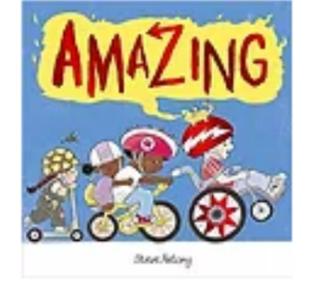
**BAME Main Characters**



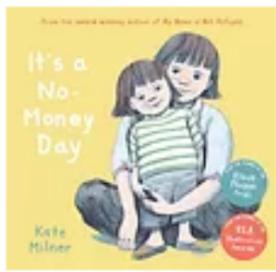
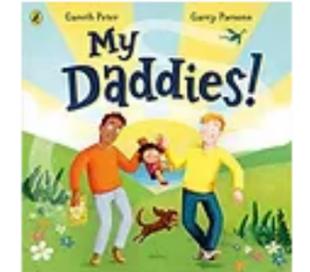
**Cultural Diveristy**



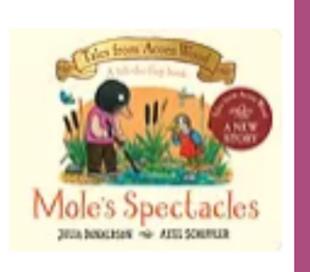
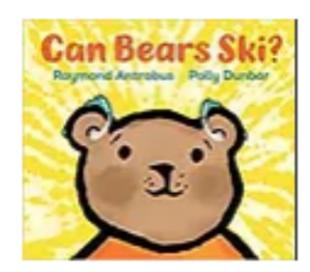
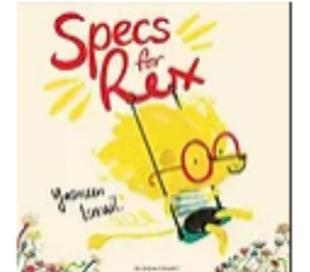
**Physical Disabilities**



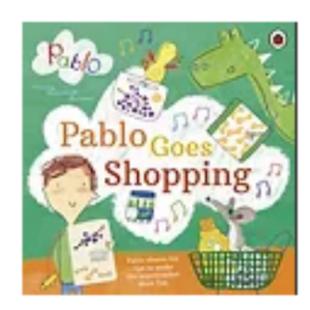
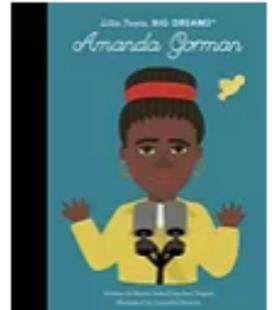
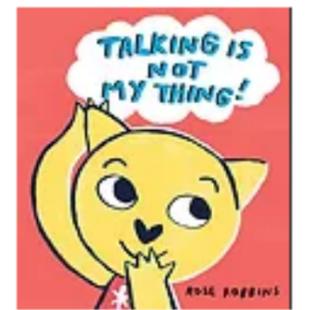
**Different Types of Families**



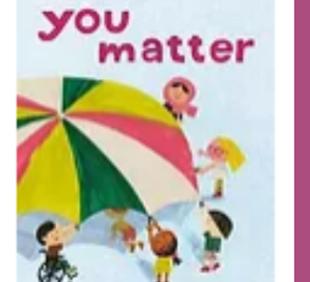
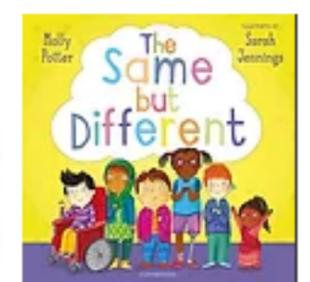
**Visual Impairment and Hearing Loss**



**Neurodiversity & Speech Disorders**



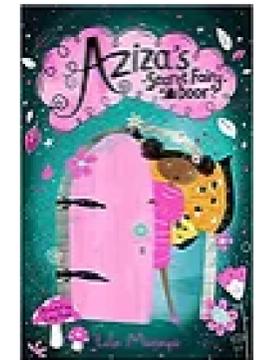
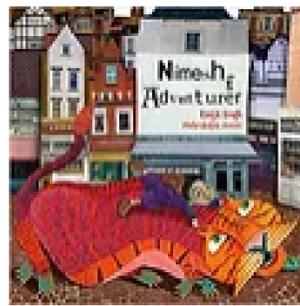
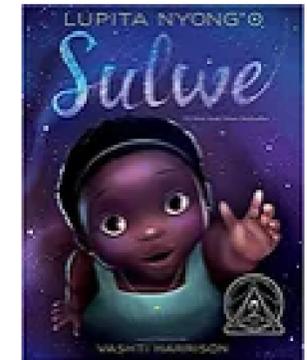
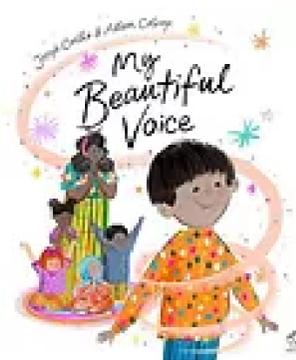
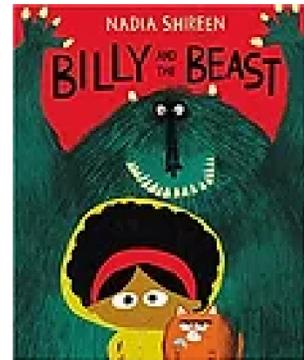
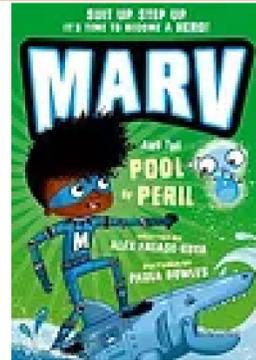
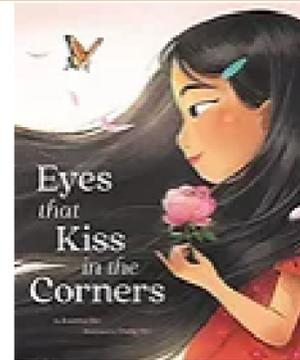
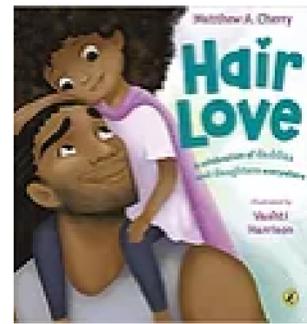
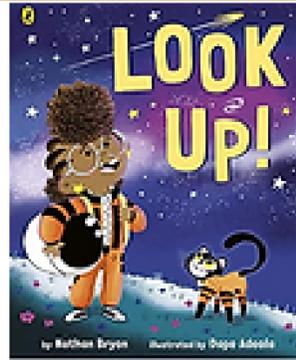
**Celebrating Difference & Including Everyone**



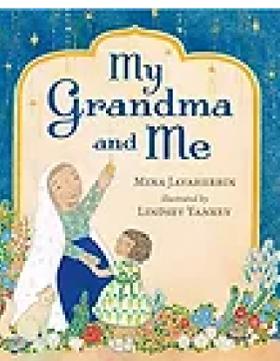
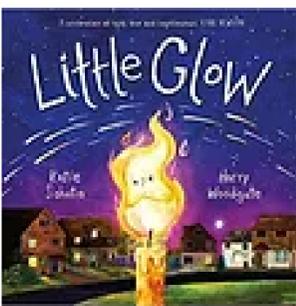
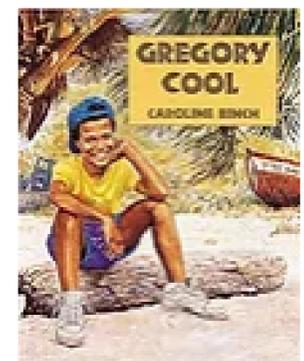
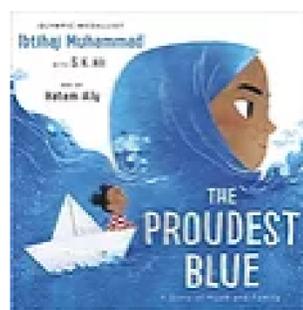
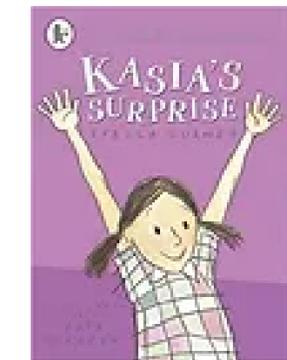
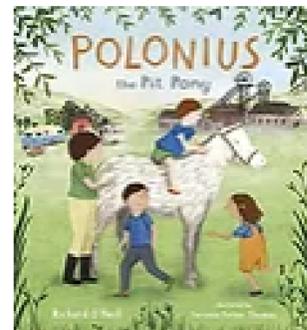
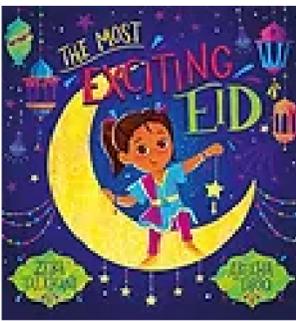
The image features two stylized children in school uniforms against a dark blue background. On the left is a boy with dark hair, wearing a white shirt and a dark blue vest. On the right is a girl with dark hair, also wearing a white shirt and a dark blue vest. Both children have a friendly expression. In the center, the text 'Key Stage 1 (Year 1 and 2)' is written in a large, white, sans-serif font.

# Key Stage 1 (Year 1 and 2)

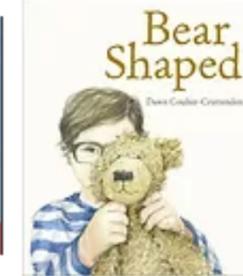
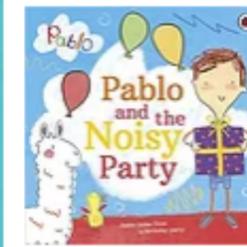
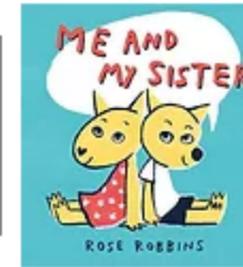
## BAME Main Characters



## Cultural Diversity



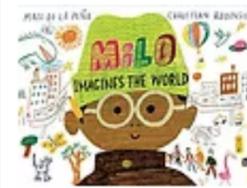
## Neurodiversity



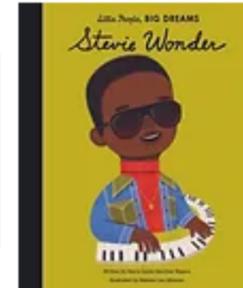
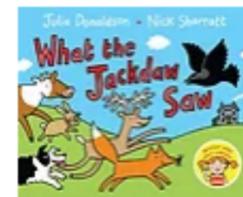
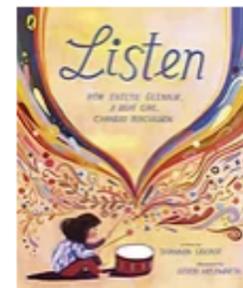
## Physical Disabilities



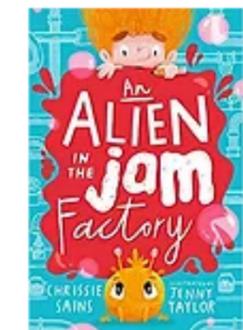
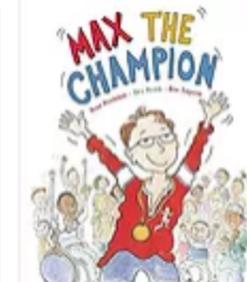
## Different Types of Families



## Visual Impairment and Hearing Loss



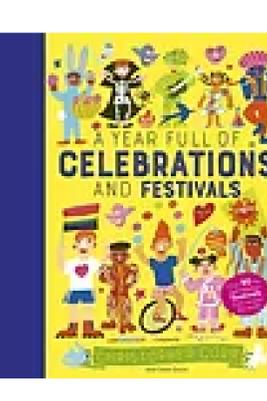
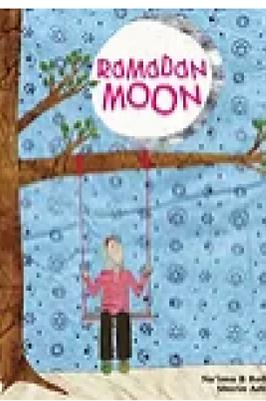
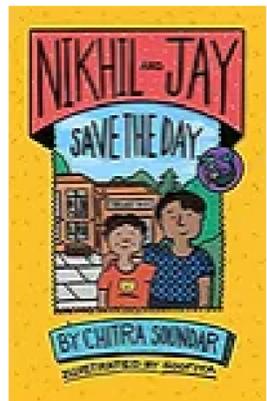
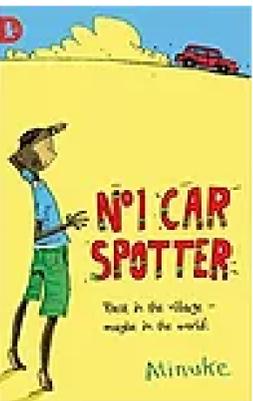
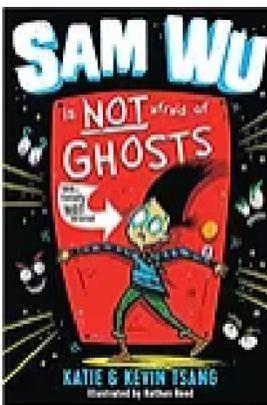
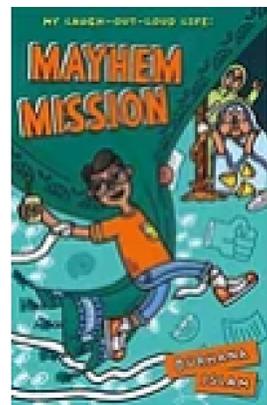
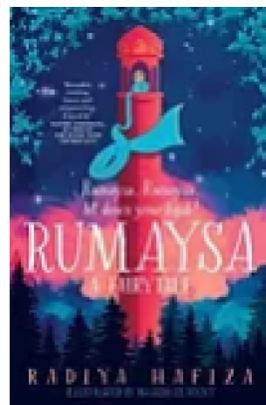
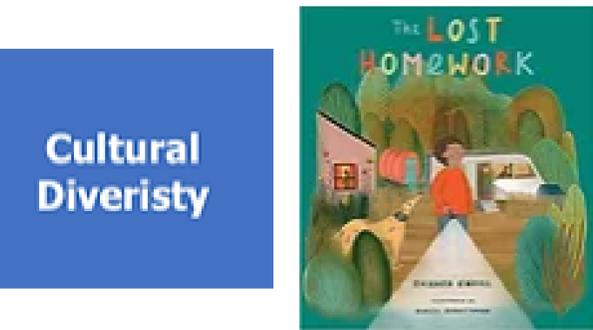
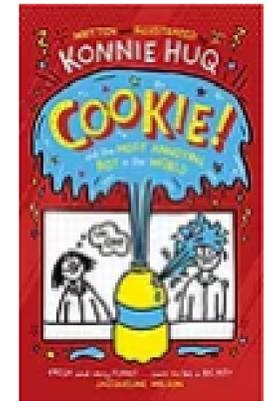
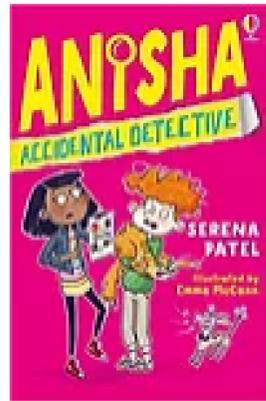
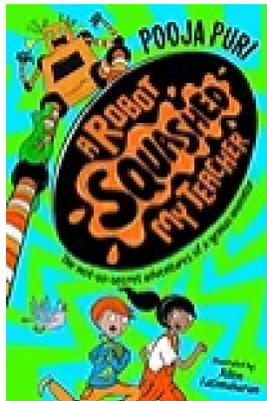
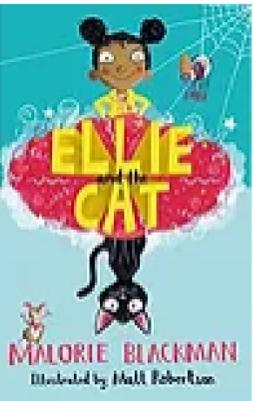
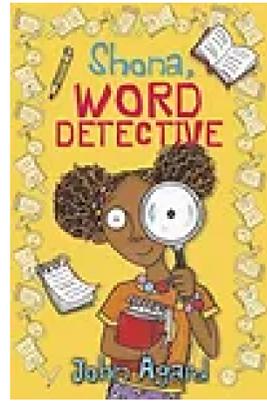
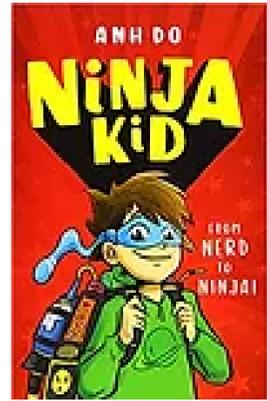
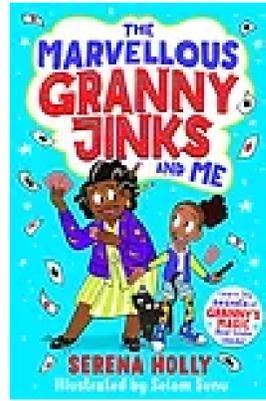
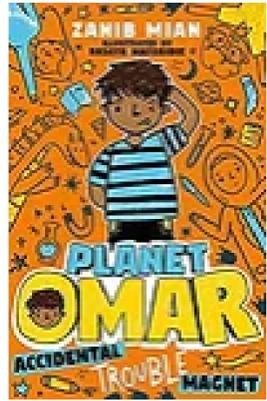
## Medical Conditions and Speech Disorders



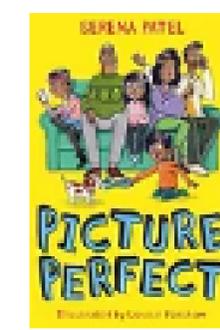
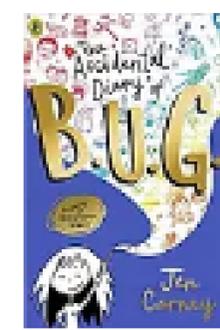
The image features two stylized children in school uniforms against a dark blue background. On the left is a boy with dark hair, wearing a white shirt and a dark blue vest. On the right is a girl with dark hair, also wearing a white shirt and a dark blue vest. Both children have a friendly expression. In the center, the text 'Lower Key Stage 2 (Year 3 and 4)' is written in a white, sans-serif font.

**Lower Key  
Stage 2 (Year 3  
and 4)**

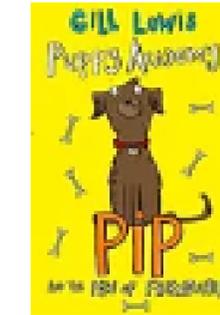
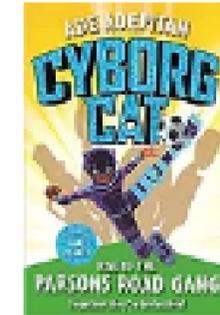
**BAME Main Characters**



**Different Types of Families**



**Physical Disabilities**



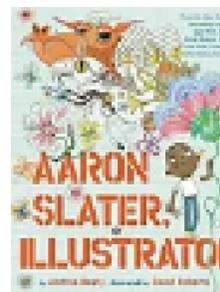
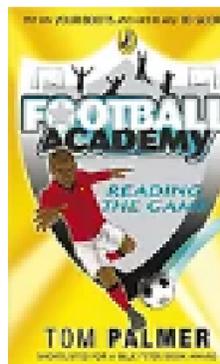
**Neurodiversity**



**Visual Impairment & Hearing Loss**



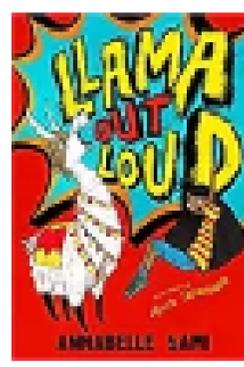
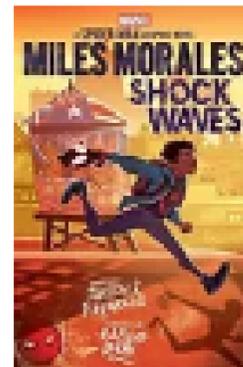
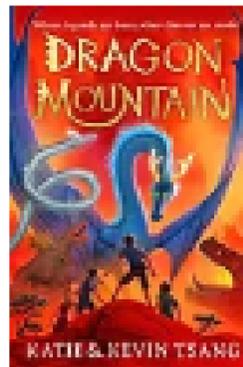
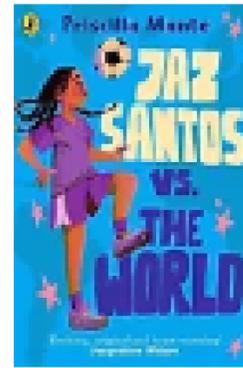
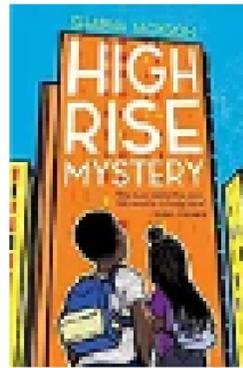
**Learning Difficulties & Speech Disorders**



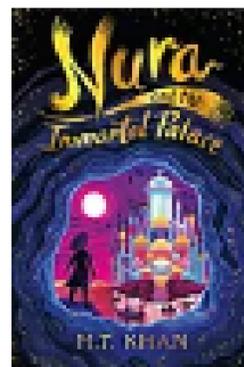
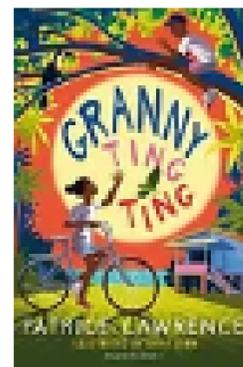
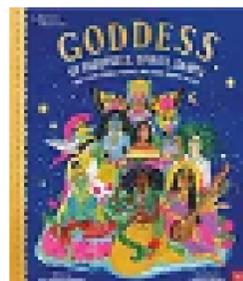
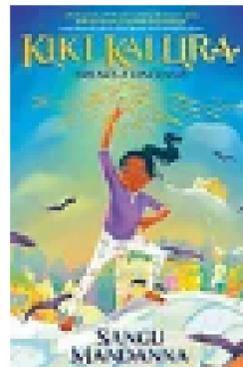
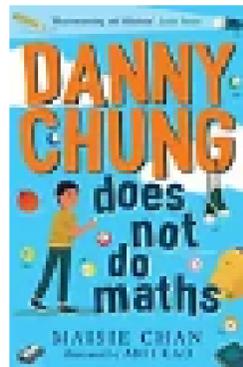


# Upper Key Stage 2 (Year 5 and 6)

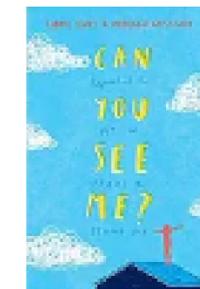
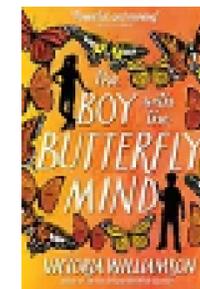
**BAME Main Characters**



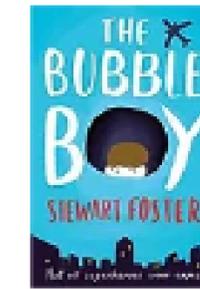
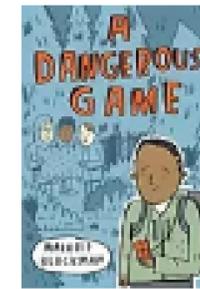
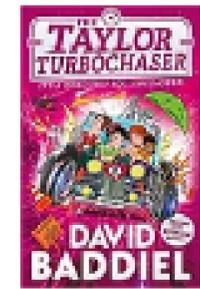
**Cultural Diveristy**



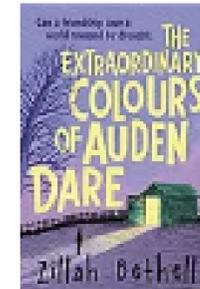
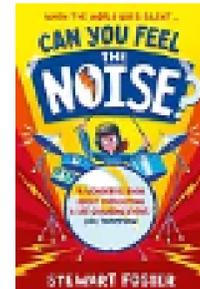
**Neurodiversity: Autism, ADHD & OCD**



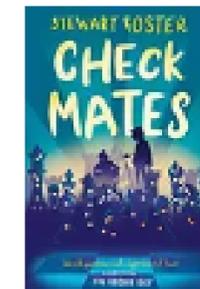
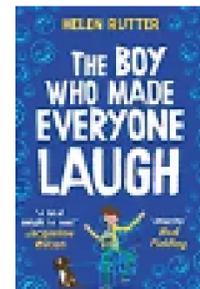
**Physical Disabilities & Medical Conditions**



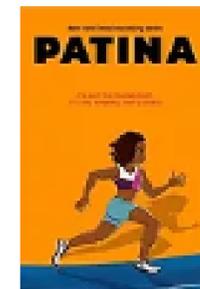
**Visual Impairment & Hearing Loss**

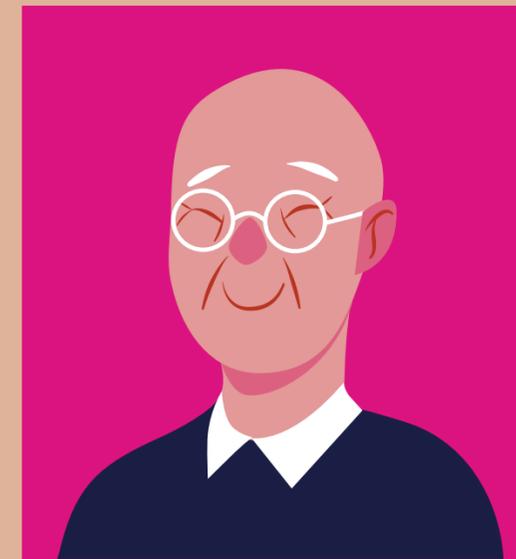
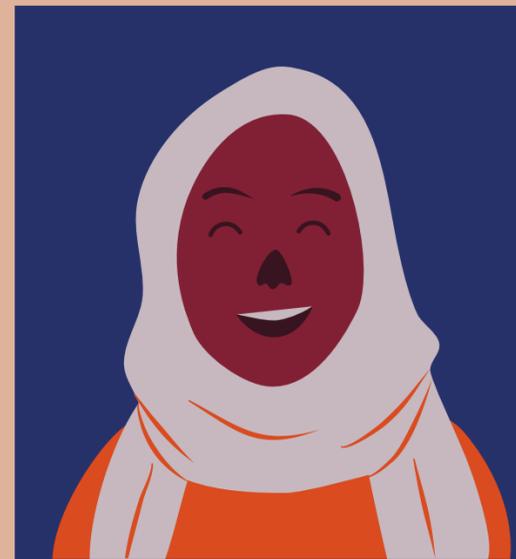
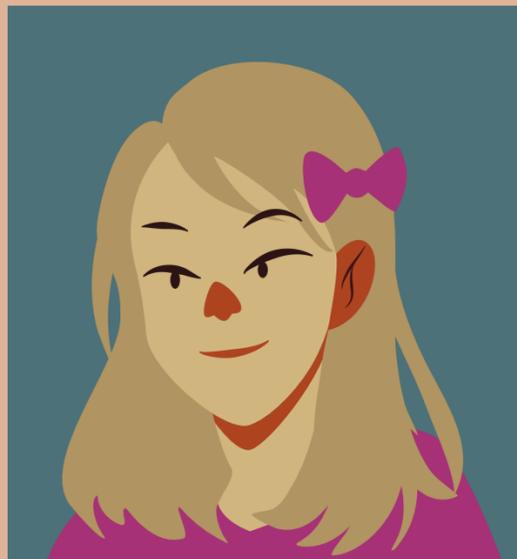


**Learning Difficulties & Speech Disorders**



**Different Types of Families**

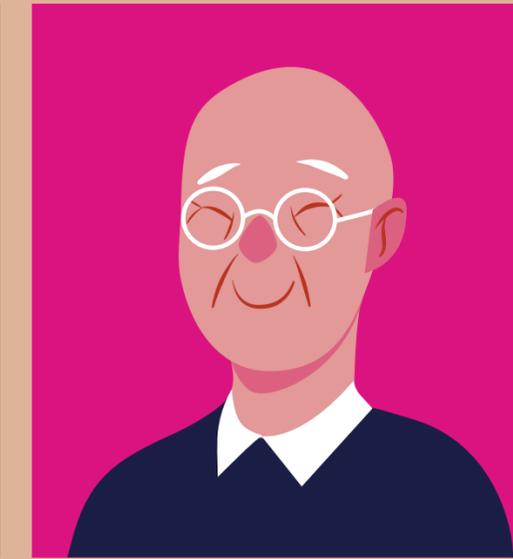
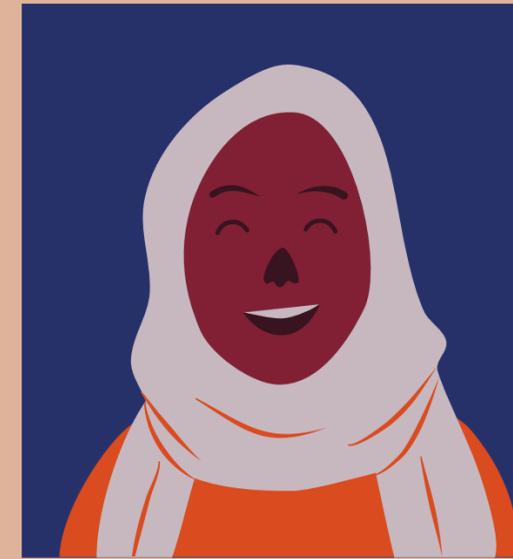
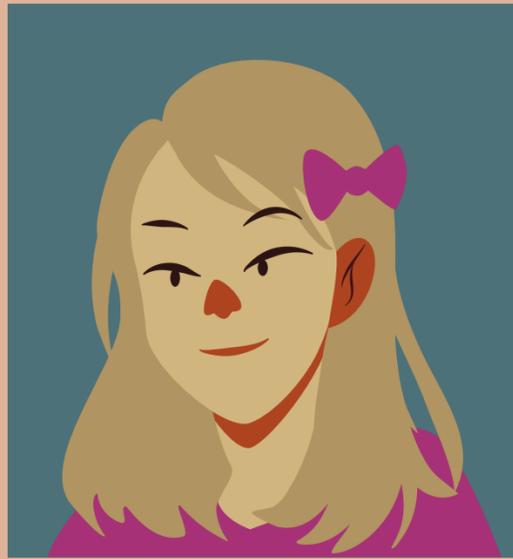




**Want to find out more?**

Why not come into school and find out how we are using these books. Book a visit with the school office.





*Thank you!*

