

Richard Hill Church of England Primary School



Accessibility Plan Policy

Date Agreed: July 2023

Minimum Review Cycle: 5 Years

Review Date: July 2025

Access to the Physical Environment

Targets	Strategies	Timescale	Responsibility	Success criteria
<i>1. Improve signage and symbols around school for visual impaired people</i>	<i>Implement signs and symbols around the setting.</i>	<i>On-going</i>	<i>Site manager/ Head teacher</i>	<i>Accessibility in school increased for VI people</i>
<i>2. Improve visual awareness of door frames for visual impaired people.</i>	<i>Mark the edge of doorways of selected classrooms</i>	<i>On- going</i>	<i>Site manager/ Head teacher</i>	<i>Accessibility in school increased for VI people</i>
<i>3. Improve visual awareness of canopy legs in the playground.</i>	<i>Yellow post protectors for the canopy legs.</i>	<i>On-going as new children join the school</i>	<i>Site manager/ Head teacher</i>	<i>Accessibility in school increased for VI people</i>

Access to the Curriculum

Targets	Strategies	Timescale	Responsibilities	Success criteria
1. Increase confidence of staff in differentiating/adapting the curriculum - No Narrowing but coverage considered	a) Undertake audit of staff training needs on curriculum access. b) Access/implement staff training e.g. dyslexia, differentiation etc..	Autumn term	SENDCO/ Headteacher	Raised confidence of staff in strategies for differentiation and increased pupil participation.
2. Ensure all staff are aware of, and able to use, SEN software and resources	a) Audit all SEN ICT and other resources and make list available to all staff b) Run individual training sessions on use of SEN Software	Autumn term	SENDCO/HT SENDCO/HT	Wider use of SEN resources in mainstream classes.
3. Continued Review of the PE Curriculum to make PE accessible to all	a) Gather information on accessible PE and Disability Sports b) Invite disabled sports visitors c) Review PE curriculum to include disability sports	On - going	SENDCO/ PE Coordinator/ HT	All children able to access PE.
4. Ensure all children can access assembly	Enlarge hymns and prayers for the VI children.	Autumn term	SENDCO/HT	All children able to access whole school assemblies and collective worship.

<i>and collective worships together.</i>				
--	--	--	--	--

Access to Information

Targets	Strategies	Timescale	Responsibilities	Success criteria
<i>Child centred approach to annual reviews for children on the SEN Register</i>	<i>a) Ask parents/carers and children about access to information and preferred formats in all reviews b) Develop strategies/ ESPs to meet needs</i>	<i>On-going</i>	<i>SENDCO/HT</i>	<i>Staff more aware of pupil's and families' preferred methods of communication.</i>
<i>Develop the use of visual timetabling throughout the school.</i>	<i>a) Staff meeting to share good practice b) Agree whole school approach to visual timetabling for all children</i>	<i>On-going</i>	<i>SENDCO/HT</i>	<i>All children clear about timetable and secure about what is happening throughout the school day.</i>