

## EYFS Curriculum 2022/2023

At Richard Hill CE Primary School, we are proud to be developing a curriculum following the launch of a new Statutory Framework for EYFS (September 2021).

### Our Aims

- To engage children in literature and the world around them at every opportunity.
- To stimulate our children into asking searching questions, shapes their learning and enables them to develop into independent critical thinkers and learners.
- To develop the children's understanding of what it means to be part of our Richard Hill community and the Christian Ethos
- Through the combination of the experiences and resources on offer in our school along with the support we provide every child is enabled to progress.

### Our Curriculum Ethos in EYFS

- Is owned by the children building on what they know
- Is challenging for all no matter their age and supportive for those that need it
- Is a passport to the world through a love of books
- Is developed around challenge and questions that promote enquiry
- Where knowledge and skills are developed cumulatively
- Has purposeful, relevant and engaging learning opportunities
- Is immersive and creative
- Opportunity to develop skills for future learning
- Stretches and develops the children vocabulary, speech and language skills



### Our Context

For our Foundation Stage curriculum, we use the Statutory framework for EYFS, Development Matters, to inform all our planning and teaching at Richard Hill Primary School. Our early years pedagogy is also informed by the non-statutory guidance, and Birth to Five Matters, which gives an informed basis for pedagogy and practice. We always plan with the children's needs and interests in mind. Cross-curricular links are planned for and developed



The seven areas of learning and development which describe what children need to know, experience and be able to do are the EYFS curriculum are clearly evident in our curriculum. Our teachers implement this in line with our ethos and foster the Characteristics of Effective Learning in the following ways; knowledge of each individual child; teaching and modelling; discussion and conversation; providing resources and experiences, etc.

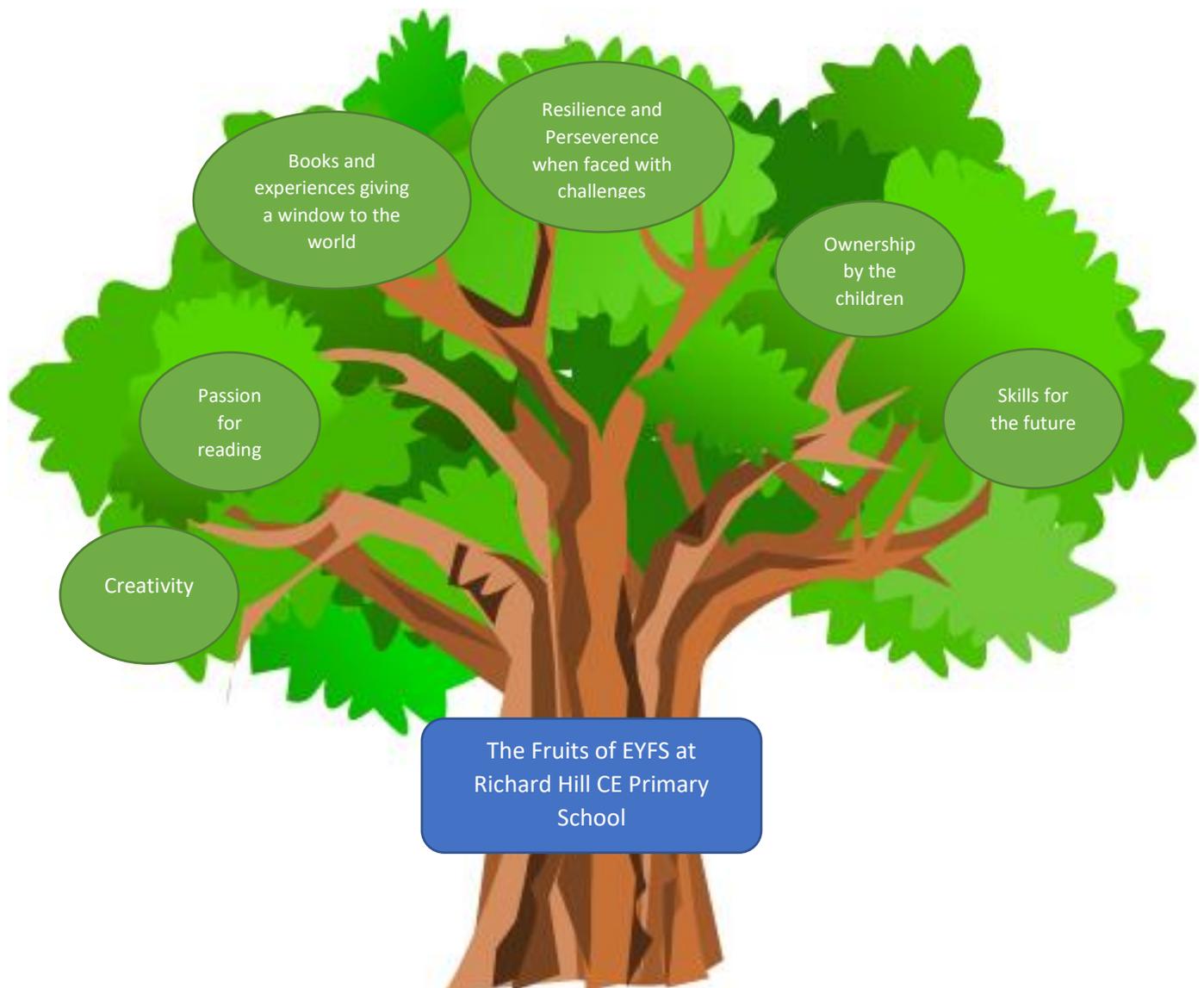
**At Richard Hill you will see our staff;**

- Consider the individual needs of every child
- Support and develop children's interests
- Be inclusive and focus on the development of every child in their care
- Plan challenging and enjoyable experiences
- Ensure that children have a deep, secure understanding of each concept or skill before moving on, rather than rushing them on to next steps.



**At Richard Hill you will see our children;**

- Be confident, active, independent learners
- Maintaining motivation through following their own interests
- Being supported by knowledgeable adults who can extend and enhance their learning



**“No branch can bear fruit by itself; it must remain in the vine.” John 15 v 4**