

Richard Hill CE School - Medium Terms Overview 2022/23



Year 1/2

Autumn 1	Week 0.5 28/08	Week 1 – 29/08/22	Week 2 05/09/22	Week 3 12/09/22	Week 4 19/9/22	Week 5 29/9/22	Week 6 03/10/22	Week 7 10/10/22
Wider Curriculum Subject	Fruit of the Spirit: Kindness	RE What do Christians believe god is like?	Art Formal Elements	DT Textiles: Puppets/ Pouches	Science Materials	Computing Spreadsheets and Glossaries	Science Animals including Humans	Science Animals including Humans
Text for English		The Disgusting Sandwich				Traction Man		
Writing Genres:		Instructions				Diary Entry		
Teaching Sequence:		Front covering Predictions Vocabulary	Introduce/ Explore genre	Planning	Editing and Publishing	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing
Spellings/ Phonics	Lesson 1 Revise/Teach/ Practise/Apply Phase 5 GPCs including polysyllabic words. Homophones (sea/see and be/ bee) Lesson 2 Teach Strategies at the point of writing: using a GPC chart Lesson 3 Practise Phase 5 GPCs Lesson 4 Teach Strategies for learning words: using spelling journals. Lesson 5 Practise Using segmentation strategy for learning selected words	Lesson 6 Revise/Teach/ Practise/Apply Phase 5 GPCs Homophones (blue/blew) Lesson 7 Revise/Teach/ Practise/Apply Phase 5 GPCs and relevant homophones. Lesson 8 Teach Strategies at the point of writing: using the environment Lesson 9 Practise Using segmentation and Phase 5 GPCs to learn words from this week Lesson 10 Assess Selected Phase 5 GPCs and homophones: dictation	Lesson 11 Teach Strategies at the point of writing: Have a go sheets Lesson 12 Revise/Teach/ Practise/Apply Phase 5 GPCs and homophones Lesson 13 Revise/Teach/ Practise/Apply Phase 5 GPCs and homophones Lesson 14 Teach Strategies for learning words: highlighting the tricky part in common exception words Lesson 15 Practise Words learnt this week: common exception words and Phase 5 GPCs	Lesson 16 Revise/Teach/ Practise/Apply Phase 5 GPCs including polysyllabic words Lesson 17 Revise Strategies at the point of writing: Have a go sheets Lesson 18 Teach/Practise/ Apply Proofreading: using word banks for common exception words Lesson 19 Learn Strategies for learning words: polysyllabic and common exception words Lesson 20 Apply Strategies for learning words: polysyllabic and common exception words	Lesson 21 Teach/Practise/ Apply Proofreading, especially high-frequency words Lesson 22 Teach Homophones Lesson 23 Teach Strategies for learning words: tricky parts of words and Look, say, cover, write, check Lesson 24 Revise/Learn Strategies for learning words: Look, say, cover, write, check Lesson 25 Apply Homophones learnt so far	Lesson 26 Revise /aɪ/ spelt 'i' in common exception words (find, kind, mind, behind, child, wild, climb) Lesson 27 Practise /aɪ/ spelt 'i' in common exception words (find, kind, mind, behind, child, wild, climb) Lesson 28 Revise/Practise Strategies for learning words: selected words from personal lists Lesson 29 Learn Strategies for learning words: words from this half term Lesson 30 Assess Words from this half term	Autumn 2 lessons start due to weekly breakdown Lesson 1 Teach/Practise/ Apply Strategies for learning words: Look, say, cover, write, check for common exception words Lesson 2 Teach Strategies for learning words: kinaesthetic and visual strategies for learning common exception words Lesson 3 Teach/Practise Proofreading common exception words and high- frequency words Lesson 4 Practise Strategies for learning words: common exception words and personal words Lesson 5 Apply Common exception words and personal words: dictation	Lesson 6 Revise Phase 5 GPCs that are not secure Lesson 7 Teach Homophones (to/two/too) Lesson 8 Revise/ Teach/Apply Homophones (to/two/too) Lesson 9 Revise Strategies at the point of writing: Have a go Lesson 10 Apply Strategies for learning words: Rainbow write
Maths	Base Line Assessments	Base Line Assessments	Unit 1: Numbers to 100	Unit 1: Numbers to 100	Unit 2: Addition and subtraction (1)	Unit 2: Addition and subtraction (1)	Unit 2: Addition and subtraction (1)	Unit 3: Addition and subtraction (2)
Autumn 2	Week 1 – 24/10/22	Week 2 31/10/22	Week 3 7/11/22	Week 4 14/11/22	Week 5 21/11/22	Week 6 28/11/22	Week 7 5/12/22	Week 8 12/12/22
Wider Curriculum Subject	DT Making a moving book/alien	Art Art and Design Skills	Geography The UK	Geography The UK	Assessment Week Flexible block for revisiting and retrieval.	History Significant People: Richard III	History Significant People: Queen	RE Why does Christmas matter to Christians?
Text for English	The Storm Whale				What the Ladybird Heard			
Writing Genres:	Biography/information text				Character Description			
Teaching Sequence:	Front covering Predictions Vocabulary	Introduce/ Explore genre	Planning	Editing and Publishing	Front covering Predictions Vocabulary	Introduce/ Explore genre	Planning	Editing and Publishing
Spellings	Lesson 11 Revise Selected Phase 5 GPCs Lesson 12 Teach Strategies at the point of writing: Word sort Lesson 13 Revise/Teach/ Practise: Strategies at the point of writing: Have a go Lesson 14 Practise: Strategies at the point of writing: Which one looks right? Lesson 15 Learn Strategies for learning words: selected topic words for this term	Lesson 16 Revise /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y' Lesson 17 Practise /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y' Lesson 18 Teach/Practise Proofreading: using the environment and the working wall Lesson 19 Apply /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y' Lesson 20 Practise Strategies for learning words: selected spellings from personal lists, common errors and /dʒ/ words	Lesson 21 Teach /s/ sound spelt 'c' before 'e', 'i' and 'y' Lesson 22 Practise /s/ sound spelt 'c' before 'e', 'i' and 'y' Lesson 23 Apply /s/ sound spelt 'c' before 'e', 'i' and 'y': dictation Lesson 24 Teach/Revise Homophones (here/hear, one/ won, sun/son) Revise homophones taught so far Lesson 25 Practise/Apply Homophones (here/hear, one/ won, sun/son) Revise homophones taught so far	Lesson 26 Revise /n/ sound spelt 'kn' and 'gn' at the beginning of words Lesson 27 Practise /n/ sound spelt 'kn' and 'gn' at the beginning of words Lesson 28 Teach Strategies for learning words: saying the word in a funny way Lesson 29 Learn Strategies for learning words: saying the word in a funny way Lesson 30 Assess /n/ sound spelt 'kn' and 'gn' at the beginning of words: dictation	Spring 1 lessons start due to weekly breakdown Lesson 1 Revise Strategies at the point of writing: Have a go sheets Lesson 2 Teach /aɪ/ sound spelt 'y' Lesson 3 Practise /aɪ/ sound spelt 'y' Lesson 4 Apply /aɪ/ sound spelt 'y' Lesson 5 Teach Strategies for learning words: common exception words and high-frequency words (could, should, would)	Lesson 6 Teach Contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're) Lesson 7 Practise/Apply Contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're) Lesson 8 Revise /l/ or /ə/ sound spelt 'le' at the end of words and following a consonant Lesson 9 Practise /l/ or /ə/ sound spelt 'le' at the end of words and following a consonant Lesson 10 Teach/Practise Proofreading	Lesson 11 Teach/Practise Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it Lesson 12 Teach/Practise Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it Lesson 13 Teach/Practise Adding the ending 'y' to words ending in 'e' with a consonant before it Lesson 14 Revise/Learn Strategies for learning words: selected words from this half term, focusing on polysyllabic and topic words Lesson 15 Apply Selected words from this half term: dictation	Lesson 16 Teach /i:/ sound spelt 'ey' Lesson 17 Practise /i:/ sound spelt 'ey' Lesson 18 Apply /i:/ sound spelt 'ey': dictation Lesson 19 Teach/Revise Near homophones (quite/quiet) Lesson 20 Practise/Apply Homophones and near homophones
Maths	Unit 3: Addition and subtraction (2)	Unit 4: Money	Unit 4: Money	Unit 5: Multiplication and division (1)	Assessment Week	Unit 5: Multiplication and division (1)	Unit 6: Multiplication and division (2)	Unit 6: Multiplication and division (2)

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Spring 1	Week 1 2/1/23	Week 2 9/1/23	Week 3 16/1/23	Week 4 23/1/23	Week 5 30/1/23	Week 6 6/2/23	Week 7 13/2/23	
Wider Curriculum Subject	Computing Floormazes	Art Human Form	DT Constructing buildings	History Changes within living memory	History The Great Fire of London	History The Great Fire of London	RE How should we care for others and why does it matter?	
Text for English	The Tower Bridge Cat Toby and the Great Fire of London				Shine			
Writing Genres:	TBC				TBC			
Teaching Sequence:	Front covering Predictions Vocabulary	Introduce/ Explore genre	Planning	Editing and Publishing	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing	
Spellings	Lesson 21 Teach /r/ sound spelt 'wr' Lesson 22 Practise /r/ sound spelt 'wr' Lesson 23 Teach/Practise Common exception words (most, both, only) Lesson 24 Practise Strategies for learning words: selected words from personal lists, including common exception words, topic words, /r/ words Lesson 25 Assess /r/ sound spelt 'wr' and common exception words	Lesson 26 Teach Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel Lesson 27 Practise Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel Lesson 28 Apply Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel Lesson 29 Teach/Practise Common exception words (move, prove, improve, should, would, could, most, both, only) Lesson 30 Practise/Apply Strategies at the point of writing: using a working wall	Spring 2 lessons start due to weekly breakdown Lesson 1 Teach /o/ spelt 'a' after 'w' and 'qu' Lesson 2 Practise Strategies for learning words: /o/ spelt 'a' after 'w' and 'qu' Lesson 3 Assess /o/ spelt 'a' after 'w' and 'qu': dictation Lesson 4 Teach Strategies for learning spellings: mnemonics Lesson 5 Practise Strategies for learning spellings: mnemonics	Lesson 6 Revise /3/ spelt 's', segmentation and syllable clapping. Lesson 7 Practise /3/ spelt 's' Lesson 8 Assess /3/ spelt 's' Lesson 9 Revise Homophones (new/knew) Lesson 10 Teach/Practise Homophones (there, their, they're)	Lesson 11 Teach Adding '-es' to nouns and verbs ending in 'y' Lesson 12 Practise Adding '-es' to nouns and verbs ending in 'y' Lesson 13 Apply Adding '-es' to nouns and verbs ending in 'y' Lesson 14 Revise Strategies for learning words: Look, say, cover, write, check for selected words Lesson 15 Practise/Apply Strategies for learning words	Lesson 16 Teach The possessive apostrophe (singular nouns) Lesson 17 Practise The possessive apostrophe (singular nouns) Lesson 18 Apply The possessive apostrophe (singular nouns) Lesson 19 Teach Strategies at the point of writing: using an alphabetically- ordered word bank Lesson 20 Practise Strategies at the point of writing: using an alphabetically- ordered word bank	The remainder of the term Spelling lessons should now focus on the following: <ul style="list-style-type: none">Revision of all the content from the Year 2 programmeSecuring spelling strategiesAt the point of writing – introducing personal. Have a go sheets for all writing if these have not already been introducedAfter writing – developing proofreading and checking skills including using a dictionaryLearning spellings – developing children's personal spelling journals to reflect their growing independence in using taught strategies to learn new words	
Maths	Unit 7: Statistics	Unit 7: Statistics	Unit 8: Length and height	Unit 9: Properties of shapes	Unit 9: Properties of shapes	Unit 9: Properties of shapes	Unit 11: Position and direction	
Spring 2	Week 1 27/2/23	Week 2 6/2/23	Week 3 13/3/23	Week 4 20/3/23	Week 5 27/3/23			
Wider Curriculum Subject	Science Living things and their habitat	Science Living things and their habitat	Science Plants	Assessment Week Flexible block for revisiting and retrieval.	RE Why does Easter matter to Christians?			
Text for English	Jack and the Beanstalk and alternatives – Jim and the Beanstalk, Jack and the baked bean tin							
Writing Genres:	TBC							
Teaching Sequence:	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing	Assessment Week	Poetry Writing			
Spellings	Lesson 21 Teach Adding suffixes '-ful', '-less' and '-ly' Lesson 22 Practise Adding suffixes '-ful', '-less' and '-ly' Lesson 23 Apply Adding suffixes '-ful', '-less' and '-ly' Lesson 24 Revise/Learn: Strategies for learning words from this half term Lesson 25 Assess Words from this half term	Lesson 26 Revise Contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're) Lesson 27 Teach Words ending '-tion' Lesson 28 Practise Words ending '-tion' Lesson 29 Teach Proofreading: dictionary skills Lesson 30 Practise Proofreading: dictionary skills.	Summer 1 lessons start due to weekly breakdown Lesson 1 Revise Strategies at the point of writing: Have a go sheets Lesson 2 Teach The /l/ or /ə/ sound spelt '-el' at the end of words Lesson 3 Practise The /l/ or /ə/ sound spelt '-el' at the end of words Lesson 4 Apply The /l/ or /ə/ sound spelt '-el' at the end of words Lesson 5 Revise Proofreading: using a dictionary/word bank	Lesson 6 Teach Adding endings '-ing', '-ed', '-er', and '-est' to words ending in '-y' Lesson 7 Practise Adding endings '-ing', '-ed', '-er', and '-est' to words ending in '-y' Lesson 8 Apply Adding the endings '-ing', '-ed', '-er', and '- est' to words ending in '-y' Lesson 9 Teach/Practise/ Apply Strategies at the point of writing: using analogy (includes dictation) Lesson 10 Revise/Learn Strategies	Lesson 11 Teach The /ɔ:/sound spelt 'a' before 'l' and 'll' Lesson 12 Practise The /ɔ:/sound spelt 'a' before 'l' and 'll' Lesson 13 Teach The /ɔ:/ sound spelt 'ar' after 'w' Lesson 14 Practise The /ɔ:/ sound spelt 'ar' after 'w' Lesson 15 Apply Strategies for learning words: words including /ɔ:/ spelt 'a' before 'l' and 'll' and /ɔ:/ spelt 'ar' after 'w'			
Maths	Unit 10: Fractions	Unit 10: Fractions	Unit 12: Problem solving and efficient methods	Assessment Week	Unit 12: Problem solving and efficient methods			

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Summer 1	Week 1 17/4/22	Week 2 24/4/23	Week 3 1/5/23	Week 4 8/5/23	Week 5 15/5/23	Week 6 22/5/23 (short)		
Wider Curriculum Subject	Art Sculptures and Collages (Living Things)	DT Fruit and Vegetables; A balanced diet	Geography Hot and Cold Places	Geography Hot and Cold Places	Art Landscapes using mixed media	RE Who is Jewish and how do they live?		
Text for English	The Day the Crayons Quit The day the crayons came back			Dragon Machine				
Writing Genres:	TBC			TBC				
Teaching Sequence:	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing		
Spellings	Lesson 16 Teach Suffixes 'ment' and 'ness' Lesson 17 Practise Suffixes 'ment' and 'ness' Lesson 18 Apply Suffixes 'ment' and 'ness' Lesson 19 Teach Strategies for learning words: selected words using cards Lesson 20 Learn Strategies for learning words: common exception words and words from errors	Lesson 21 Teach The /3:/ sound spelt 'or' after 'w' Lesson 22 Practise The /3:/ sound spelt 'or' after 'w' Lesson 23 Assess The /3:/ sound spelt 'or' after 'w': dictation Lesson 24 Revise The possessive apostrophe (singular nouns) Lesson 25 Practise/Assess The possessive apostrophe (singular nouns): dictation	Lesson 26 Teach The /l/ or /ə/ sound spelt '-al' at the end of words Lesson 27 Practise The /l/ or /ə/ sound spelt '-al' at the end of words Lesson 28 Apply The /l/ or /ə/ sound spelt '-al' at the end of words Lesson 29 Teach Strategies for learning words: using Look, say, cover, write and check for common exception words Lesson 30 Practise/Apply Common exception words	The remainder of the term Spelling lessons should now focus on the following: <ul style="list-style-type: none"> Revision of all the content from the Year 2 programme Securing spelling strategies At the point of writing – introducing personal. Have a go sheets for all writing if these have not already been introduced After writing – developing proofreading and checking skills including using a dictionary Learning spellings – developing children's personal spelling journals to reflect their growing independence in using taught strategies to learn new words 				
Maths	Unit 13: Time	Unit 13: Time	Unit 14: Weight, volume and temperature	Unit 14: Weight, volume and temperature	SATS	SATS		
Summer 2	Week 1 5/6/23	Week 2 12/6/23	Week 3 19/5/23	Week 4 26/6/23	Week 5 3/7/23	Week 6 10/7/23 (short)		
Wider Curriculum Subject	RE Who is Jewish and how do they live?	Assessment Week Flexible block for revisiting and retrieval.	Art Sculpture and Mixed Media	Working Scientifically	Geography Field Work Skills	Fruit of the Spirit: Love Flexible block for revisiting and retrieval.		
Text for English	The Worries: Sohail Finds a Friend			The Boy in the Jam Jar				
Writing Genres:	TBC			TBC				
Teaching Sequence:	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing		
Spellings	Lesson 1 Revise Spellings and concepts that pupils need to secure Lesson 2 Practise Spellings and concepts that pupils need to secure Lesson 3 Apply Spellings and concepts that pupils need to secure Lesson 4 Teach Spellings and concepts that pupils need to secure Lesson 5 Practise/Apply Spellings and concepts that pupils need to secure	Lesson 6 Revise Homophones Lesson 7 Apply Homophones Lesson 8 Teach /n/ sound spelt 'o' Lesson 9 Practise/Apply /n/ sound spelt 'o' Lesson 10 Apply Words revised or learnt this week	Lesson 11 Teach /l/ or /ə/ sounds spelt 'il' at the end of words Lesson 12 Practise /l/ or /ə/ sounds spelt 'il' at the end of words Lesson 13 Apply /l/ or /ə/ sounds spelt 'il' at the end of words Lesson 14 Revise Strategies for learning words: common exception words Lesson 15 Apply Common exception words	The remainder of the term Spelling lessons should now focus on the following: <ul style="list-style-type: none"> Revision of all the content from the Year 2 programme Securing spelling strategies At the point of writing – introducing personal Have a go sheets for all writing if these have not already been introduced After writing – developing proofreading and checking skills including using a dictionary Learning spellings – developing children's personal spelling journals to reflect their growing independence in using taught strategies to learn new words. 				
Maths	Ready to Progress Revisit Number and place value	Ready to Progress Revisit Number facts Addition and subtraction	Ready to Progress Revisit Multiplication and division	Assessment Week	Ready to Progress Revisit Fractions	Ready to Progress Revisit Geometry		