

Richard Hill CE School - Medium Terms Overview 2022/23



Year 3/4

Autumn 1	Week 0.5 28/08	Week 1 – 29/08/22	Week 2 05/09/22	Week 3 12/09/22	Week 4 19/9/22	Week 5 29/9/22	Week 6 03/10/22	Week 7 10/10/22
Wider Curriculum Subject	Fruit of the Spirit: Goodness	RE What is it like for someone to follow god?	History Pre Roman Britain	History Pre Roman Britain	History Pre Roman Britain	Art Prehistoric Art	Computing Computer Literacy	Flexible block for revisiting and retrieval.
Text for English		The pebble in my pocket				Leonora Bolt Secret Inventor		
Writing Genres:		Instructions				Diary Entry		
Teaching Sequence:		Front covering Predictions Vocabulary	Introduce/ Explore genre	Planning	Editing and Publishing	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing
Spellings/ Phonics Year 3 Year 4		<p>Lesson 1 Revise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')</p> <p>Lesson 2 Practise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')</p> <p>Lesson 1 Revise Strategies at the point of writing: Have a go</p> <p>Lesson 2 Assess Strategies for learning words: words from statutory spelling list</p>	<p>Lesson 3 Revise/Teach Revise prefix 'un-' Teach prefix 'dis-' (disappoint, disagree, disobey)</p> <p>Lesson 4 Practise/Apply Practise prefix 'dis-' Apply prefix 'un-'</p> <p>Lesson 3 Learn Words from statutory and personal spelling lists</p> <p>Lesson 4 Teach Words ending /3ə/</p>	<p>Lesson 5 Revise From Year 2: Apostrophes for contractions</p> <p>Lesson 6 Learn Strategies for learning words: Words from statutory and personal spelling lists</p> <p>Lesson 5 Practise Words ending /3ə/</p> <p>Lesson 6 Assess Words ending /3ə/</p>	<p>Lesson 7 Revise/Teach Strategies at the point of writing: Have a go</p> <p>Lesson 8 Teach Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Teach From Year 2: possessive apostrophe with singular proper nouns</p>	<p>Lesson 9 Practise Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</p> <p>Lesson 10 Assess Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they): dictation</p> <p>Lesson 9 Revise from Year 3 From Year 2: possessive apostrophe with singular proper nouns</p> <p>Lesson 10 Teach Homophones (peace/piece, main/mane, fair/fare)</p>	<p>Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 12 Teach Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)</p> <p>Lesson 11 Practise Homophones (peace/piece, main/mane, fair/fare)</p> <p>Lesson 12 Apply Strategies for learning words: homophones (peace/piece, main/mane, fair/fare)</p>	<p>Lesson 13 Practise Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)</p> <p>Lesson 14 Assess Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)</p> <p>Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists</p>
Maths	Base Line Assessments	Base Line Assessments	See Mixed Age Year Overview Year 3/4					
Autumn 2	Week 1 – 24/10/22	Week 2 31/10/22	Week 3 7/11/22	Week 4 14/11/22	Week 5 21/11/22	Week 6 28/11/22	Week 7 5/12/22	Week 8 12/12/22
Wider Curriculum Subject	DT Structures	Art Art and Design Skills	Geography Maps	Science Magnets	Assessment Week Computing Word Processing	DT Digital World	Flexible block for revisiting and retrieval.	RE What is the trinity and why is it important to Christians?
Text for English	Atlas of Adventures				Heroes who help us from around the world			
Writing Genres:	Biography/information text				Character Description			
Teaching Sequence:	Front covering Predictions Vocabulary	Introduce/ Explore genre	Planning	Editing and Publishing	Front covering Predictions Vocabulary	Introduce/ Explore genre	Planning	Editing and Publishing
Spellings Year 3 Year 4	<p>Lesson 1 Revise Statutory words learnt last half term Strategies at the point of writing: Have a go</p> <p>Lesson 2 Revise Homophones</p> <p>Lesson 1 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go</p> <p>Lesson 2 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go</p>	<p>Lesson 3 Revise Year 2 prefixes and suffixes</p> <p>Lesson 4 Teach Prefixes 'mis-' and 're-'</p> <p>Lesson 3 Teach Proofreading</p> <p>Lesson 4 Teach Prefixes 'in-', 'il-', 'im-' and 'ir-'</p>	<p>Lesson 5 Practise Prefixes 'mis-' and 're-'</p> <p>Lesson 6 Apply Prefixes 'mis-' and 're-'</p> <p>Lesson 5 Practise Prefixes 'in-', 'il-', 'im-' and 'ir-'</p> <p>Lesson 6 Apply Prefixes 'in-', 'il-', 'im-' and 'ir-'</p>	<p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson</p> <p>8 Assess Words from statutory and personal spelling lists: pair-testing</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Words from statutory and personal spelling lists: pair testing</p>	<p>Lesson 9 Teach The /ɪ/ sound spelt 'y'</p> <p>Lesson 10 Practise/Apply The /ɪ/ sound spelt 'y'</p> <p>Lesson 9 Revise Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</p> <p>Lesson 10 Practise/Apply Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</p>	<p>Lesson 11 Teach Proofreading</p> <p>Lesson 12 Practice Proofreading</p> <p>Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 12 Assess Words from statutory and personal spelling lists: pair testing</p>	<p>Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 14 Teach Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)</p> <p>Lesson 13 Teach Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</p> <p>Lesson 14 Practise Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</p>	<p>Lesson 15 Apply Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</p>
Maths	See Mixed Age Year Overview Year 3/4				Assessment Week	See Mixed Age Year Overview Year 3/4		

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Spring 1	Week 1 2/1/23	Week 2 9/1/23	Week 3 16/1/23	Week 4 23/1/23	Week 5 30/1/23	Week 6 6/2/23	Week 7 13/2/23	
Wider Curriculum Subject	DT Food – Eating Seasonally	Science Healthy Eating, Healthy Teeth	Art Formal Elements of Art	Geography Features	Geography Features	Computing Presentations	RE What kind of world did Jesus want?	
Text for English	The Indian in the Cupboard				Journey to Joburg			
Writing Genres:	TBC				TBC			
Teaching Sequence:	Front covering Predictions Vocabulary	Introduce/ Explore genre	Planning	Editing and Publishing	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing	
Spellings Year 3 Year 4	Lesson 1 Revise/Teach From Year 2: suffixes '-ness' and '-ful' following a consonant Lesson 2 Practise/Apply From Year 2: suffixes '-ness' and '-ful' following a consonant Lesson 3 Teach Prefixes 'sub-' and 'tele-' Lesson 1 Teach The /g/ sound spelt 'gu' Lesson 2 Practise The /g/ sound spelt 'gu' Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 4 Practise Prefixes 'sub-' and 'tele-' Lesson 5 Apply Prefixes 'sub-' and 'tele-' Lesson 6 Practise From Year 2: apostrophe for contraction Lesson 4 Teach Words with endings sounding like /tʃə/ spelt '- ture' Lesson 5 Practise Words with endings sounding like /tʃə/ spelt '- ture' Lesson 6 Assess Words with endings sounding like /tʃə/ spelt '- ture': dictation	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 8 Apply Words from statutory and personal spelling lists: pair testing Lesson 9 Teach Words with the /f/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)' Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists Lesson 8 Teach Possessive apostrophe with plurals Lesson 9 Practise Possessive apostrophe with plurals	Lesson 10 Practise Words with the /f/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)' Lesson 11 Assess Words with the /f/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)': dictation Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 10 Teach Homophones (scene/seen, mail/male, bawl/ball) Lesson 11 Practise Strategies for learning words: homophones (scene/seen, mail/male, bawl/ball) Lesson 12 Apply Homophones (scene/seen, mail/male, bawl/ball)	Lesson 13 Revise/Teach Revise suffixes '-ness' and '-ful' Teach suffixes '-less' and '-ly' Lesson 14 Practise Suffixes '-less', '-ness', '-ful' and '-ly' Lesson 15 Assess Suffixes '-less', '-ness', '-ful' and '-ly': spelling test Lesson 13 Assess Words already learnt from the statutory spelling test Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 15 Assess Error Analysis (teacher to do)	Lesson 1 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice Lesson 2 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice Lesson 3 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice Block 4 – spring second half term Lesson 1 Assess Statutory spellings learnt so far Lesson 2 Revise Strategies at the point of writing: Have a go Lesson 3 Teach Proofreading	Lesson 4 Teach Prefixes 'super-' and 'auto-' Lesson 5 Practise Prefixes 'super-' and 'auto-' Lesson 4 Teach Prefixes 'anti-' and 'inter-' Lesson 5 Practise Prefixes 'anti-' and 'inter-'	
Maths	See Mixed Age Year Overview Year 3/4							
Spring 2	Week 1 27/2/23	Week 2 6/2/23	Week 3 13/3/23	Week 4 20/3/23	Week 5 27/3/23			
Wider Curriculum Subject	History Ancient Greece	History Ancient Greece	History Ancient Greece	Assessment Week Flexible block for revisiting and retrieval.	RE How and why do people mark the significant events of life?			
Text for English	Who Let the Gods Out							
Writing Genres:	TBC							
Teaching Sequence:	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing	Assessment Week	Poetry Writing			
Spellings Year 3 Year 4	Lesson 6 Apply Prefixes 'super-' and 'auto-' Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 6 Assess Prefixes 'anti-' and 'inter-' Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists: pair testing Lesson 9 Teach Strategies at the point of writing: homophones Lesson 8 Assess Spellings learnt so far Lesson 9 Teach Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Lesson 10 Practise Strategies at the point of writing: homophones Lesson 11 Apply Homophones Lesson 10 Practise Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion' Lesson 11 Assess Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Lesson 12 Revise Proofreading Lesson 13 Apply Proofreading Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 13 Assess Spellings learnt so far this term	Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 15 Teach/Apply Words with the /k/ sound spelt 'ch' (Greek in origin) Lesson 14 Revise/Assess Spellings taught so far Lesson 15 Revise/Assess Spellings taught so far			
Maths	See Mixed Age Year Overview Year 3/4			Assessment Week	See Mixed Age Year Overview Year 3/4			

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Summer 1	Week 1 17/4/22	Week 2 24/4/23	Week 3 1/5/23	Week 4 8/5/23	Week 5 15/5/23	Week 6 22/5/23 (short)		
Wider Curriculum Subject	RE How do festivals and worship show what matters to a Muslim?	Geography Comparison of UK to European Area	Science Light and Shadow	Science Electricity	DT Electrical Systems/Mechanical Systems	Art Craft		
Text for English	The boy who grew dragons			Brand New Boy				
Writing Genres:	TBC			TBC				
Teaching Sequence:	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing		
Spellings Year 3 Year 4	<p>Lesson 1 Revise Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')</p> <p>Lesson 2 Practise Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')</p> <p>Block 5 – Summer first half term</p> <p>Lesson 1 Teach Words with the /s/ sound spelt 'sc' (Latin in origin)</p> <p>Lesson 2 Practise Words with the /s/ sound spelt 'sc' (Latin in origin)</p>	<p>Lesson 3 Apply Previously taught suffixes: dictation</p> <p>Lesson 4 Teach Suffix '-ly' with root words ending in 'le' and 'ic'</p> <p>Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Strategies at the point of writing: Have a go</p> <p>Lesson 4 Teach Endings that sound like /ʃən/ spelt 'sion'</p>	<p>Lesson 5 Practise Suffix '-ly'</p> <p>Lesson 6 Apply Suffix '-ly'</p> <p>Lesson 7 Revise From Year 2: Apostrophes for contractions</p> <p>Lesson 5 Practise Endings that sound like /ʃən/ spelt 'sion'</p> <p>Lesson 6 Assess Endings that sound like /ʃən/ spelt 'sion'</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 8 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 9 Assess Words from statutory and personal spelling lists</p> <p>Lesson 10 Teach Rare GPCs (/t/ sound)</p> <p>Lesson 8 Revise Apostrophes for possession, including singular and plural</p> <p>Lesson 9 Practise Apostrophes for possession, including singular and plural</p> <p>Lesson 10 Teach Homophones</p>	<p>Lesson 11 Practise Rare GPCs (/t/ sound)</p> <p>Lesson 12 Apply Rare GPCs (/t/ sound)</p> <p>Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 11 Practise Homophones</p> <p>Lesson 12 Apply Homophones</p> <p>Lesson 13 Assess Statutory words learnt during the year</p>	<p>Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 15 Apply/Assess Words from statutory and personal spelling lists</p> <p>Lesson 14 Revise/Learn Strategies for learning words: words from statutory list that need further learning</p> <p>Lesson 15 Revise/Learn Strategies for learning words: words from statutory list that need further learning</p>		
Maths	See Mixed Age Year Overview Year 3/4							
Summer 2	Week 1 5/6/23	Week 2 12/6/23	Week 3 19/5/23	Week 4 26/6/23	Week 5 3/7/23	Week 6 10/7/23 (short)		
Wider Curriculum Subject	RE How do festivals and family life show what matters to Jewish people?	Assessment Week	Science Skeleton and Muscles	Working Scientifically	Geography Field Work Skills	Fruit of the Spirit: Joy Flexible block for revisiting and retrieval.		
Text for English	Hope Jones saves the world			Children who changed the world After the Fall				
Writing Genres:	TBC			TBC				
Teaching Sequence:	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing		
Spellings Year 3 Year 4	<p>Lesson 1 Revise Strategies at the point of writing: Have a go</p> <p>Spellings learnt in the last half term</p> <p>Lesson 2 Revise Spellings learnt in the last half term</p> <p>Lesson 3 Revise Spellings learnt in the last half term</p> <p>Block 6 – summer second half term</p> <p>Lesson 1 Teach Suffix '-ous'</p> <p>Lesson 2 Practise Suffix '-ous'</p> <p>Lesson 3 Apply Suffix '-ous'</p>	<p>Lesson 4 Teach The /n/ sound spelt 'ou'</p> <p>Lesson 5 Practise The /n/ sound spelt 'ou'</p> <p>Lesson 6 Apply The /n/ sound spelt 'ou': dictation</p> <p>Lesson 4 Practise Proofreading</p> <p>Lesson 5 Revise Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'</p> <p>Lesson 6 Practise/Apply Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'</p>	<p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Words from statutory and personal spelling lists: pair testing</p> <p>Lesson 9 Teach Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign)</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Words learnt so far</p> <p>Lesson 9 Teach/Revise from Year3 Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</p>	<p>Lesson 10 Practise Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign)</p> <p>Lesson 11 Apply Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign)</p> <p>Lesson 10 Practise Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</p> <p>Lesson 11 Assess Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</p>	<p>Lesson 12 Teach Proofreading</p> <p>Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 13 Assess Words learnt so far</p>	<p>Lesson 14 Apply Words from statutory and personal spelling lists</p> <p>Lesson 15 Revise Aspects from this half term</p> <p>Lesson 14 Revise Work covered this term</p> <p>Lesson 15 Revise Work covered this term</p>		
Maths	See Mixed Age Year Overview Year 3/4	Assessment Week	See Mixed Age Year Overview Year 3/4					