

Richard Hill CE School - Medium Terms Overview 2022/23



Year 4/5

Autumn 1	Week 0.5 28/08	Week 1 – 29/08/22	Week 2 05/09/22	Week 3 12/09/22	Week 4 19/9/22	Week 5 29/9/22	Week 6 03/10/22	Week 7 10/10/22
Wider Curriculum Subject	Fruit of the Spirit: Love	RE What does it mean if Christians believe god is holy and loving?	History Romans	History Romans	History Romans	Art Art and Design Skills	Flexible block for revisiting and retrieval	. Computing Computer Literacy
Text for English		The Boy that made everyone laugh (boy with stammer)				Huda and me		
Writing Genres:		Instructions				Diary Entry		
Teaching Sequence:		Front covering Predictions Vocabulary	Introduce/ Explore genre	Planning	Editing and Publishing	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing
Spellings/ Phonics Year 4 Year 5		<p>Lesson 1 Revise Strategies at the point of writing: Have a go</p> <p>Lesson 2 Assess Strategies for learning words: words from statutory spelling list</p> <p>Lesson 1 Revise Strategies at the point of writing: Have a go Lesson 2 Teach Words with the letter string 'ough'</p>	<p>Lesson 3 Learn Words from statutory and personal spelling lists</p> <p>Lesson 4 Teach Words ending /ʒə/</p> <p>Lesson 3 Practise Words with the letter string 'ough' Lesson 4 Apply Words with the letter string 'ough'</p>	<p>Lesson 5 Practise Words ending /ʒə/</p> <p>Lesson 6 Assess Words ending /ʒə/</p> <p>Lesson 5 Teach Words with 'silent' letters Lesson 6 Learn Strategies for learning words: words with 'silent' letters from statutory and personal spelling lists</p>	<p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Teach From Year 2: possessive apostrophe with singular proper nouns</p> <p>Lesson 7 Assess Words with 'silent' letters: dictation Lesson 8 Teach Use of spelling journals for etymology</p>	<p>Lesson 9 Revise from Year 3 From Year 2: possessive apostrophe with singular proper nouns</p> <p>Lesson 10 Teach Homophones (peace/piece, main/mane, fair/fare)</p> <p>Lesson 9 Teach Words ending in '-able' and '-ible'</p> <p>Lesson 10 Practise Words ending in '-able' and '-ible'</p>	<p>Lesson 11 Practise Homophones (peace/piece, main/mane, fair/fare)</p> <p>Lesson 12 Apply Strategies for learning words: homophones (peace/piece, main/mane, fair/fare)</p> <p>Lesson 11 Assess Words ending in '-able' and '- ible'</p> <p>Lesson 12 Teach Homophones (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed)</p>	<p>Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 13 Practise Homophones (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed)</p> <p>Lesson 14 Apply Strategies for learning words: homophones (isle/ aisle, aloud/allowed, affect/ effect, herd/heard, past/ passed)</p>
Maths	Base Line Assessments	Base Line Assessments	See Mixed Age Year Overview Year 4/5					
Autumn 2	Week 1 – 24/10/22	Week 2 31/10/22	Week 3 7/11/22	Week 4 14/11/22	Week 5 21/11/22	Week 6 28/11/22	Week 7 5/12/22	Week 8 12/12/22
Wider Curriculum Subject	DT Structures: Bridges	Art Formal elements: Architecture	Geography Maps	Science – Earth in Space	Assessment Week Science - Sound	Computing: Word Processing Typing Skills	Flexible block for revisiting and retrieval.	RE Why do Christians believe Jesus was the messiah?
Text for English	Brightstorm				Proud of Me			
Writing Genres:	Biography/information text				Character Description			
Teaching Sequence:	Front covering Predictions Vocabulary	Introduce/ Explore genre	Planning	Editing and Publishing	Front covering Predictions Vocabulary	Introduce/ Explore genre	Planning	Editing and Publishing
Spellings Year 4 Year 5	<p>Lesson 1 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go</p> <p>Lesson 2 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go</p> <p>Lesson 1 Revise Selected spellings taught last half term and new spellings for this half term</p> <p>Lesson 2 Revise Selected spellings taught last half term and new spellings for this half term</p>	<p>Lesson 3 Teach Proofreading</p> <p>Lesson 4 Teach Prefixes 'in-', 'il-', 'im-' and 'ir-' Lesson 3 Revise/Teach Selected spellings taught last half term and new spellings for this half term</p> <p>Lesson 4 Revise/Teach From previous years: plurals (adding '-s', '-es' and '-ies')</p>	<p>Lesson 5 Practise Prefixes 'in-', 'il-', 'im-' and 'ir-'</p> <p>Lesson 6 Apply Prefixes 'in-', 'il-', 'im-' and 'ir-'</p> <p>Lesson 5 Revise From previous years: apostrophe for contraction and possession</p> <p>Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Words from statutory and personal spelling lists: pair testing</p> <p>Lesson 7 Teach Use of the hyphen Lesson 8 Practise Use of the hyphen</p>	<p>Lesson 9 Revise Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /j/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</p> <p>Lesson 10 Practise/Apply Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /j/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</p> <p>Lesson 9 Assess Use of the hyphen Lesson 10 Learn Strategies for learning words: words from statutory and personal spelling lists.</p>	<p>Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 12 Assess Words from statutory and personal spelling lists: pair testing</p> <p>Lesson 11 Teach Proofreading, focusing on checking words from personal lists</p> <p>Lesson 12 Practise Proofreading, focusing on checking words from personal lists</p>	<p>Lesson 13 Teach Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</p> <p>Lesson 14 Practise Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</p> <p>Lesson 13 Teach Using a dictionary to support learning word roots, derivations and spelling patterns</p> <p>Lesson 14 Practise Using dictionaries to create word webs</p>	<p>Lesson 15 Apply Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '- en', '-ed')</p> <p>Lesson 15 Assess Strategies at the point of writing: building new words from known morphemes</p>
Maths	See Mixed Age Year Overview Year 4/5				Assessment Week	See Mixed Age Year Overview Year 4/5		

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Spring 1	Week 1 2/1/23	Week 2 9/1/23	Week 3 16/1/23	Week 4 23/1/23	Week 5 30/1/23	Week 6 6/2/23	Week 7 13/2/23	
Wider Curriculum Subject	DT Food – What Could be Healthier	Art Every Picture Tells a Story	Geography Human and Physical Features	Geography Human and Physical Features	Science : Classification of Living Things	RE What matters most to humanists and Christians?	Computing Advice Videos	
Text for English	The Dam Old Enough to Save the Planet				The peculiar tale of the tentacle boy			
Writing Genres:	TBC				TBC			
Teaching Sequence:	Front covering Predictions Vocabulary	Introduce/ Explore genre	Planning	Editing and Publishing	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing	
Spellings Year 4 Year 5	<p>Lesson 1 Teach The /g/ sound spelt 'gu'</p> <p>Lesson 2 Practise The /g/ sound spelt 'gu'</p> <p>Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 1 Revise Strategies at the point of writing: Have a go Lesson 2 Revise From Years 3 and 4: apostrophe for possession Lesson 3 Strategies for learning words: words from personal spelling lists</p>	<p>Lesson 4 Teach Words with endings sounding like /tʃə/ spelt '-ture'</p> <p>Lesson 5 Practise Words with endings sounding like /tʃə/ spelt '-ture'</p> <p>Lesson 6 Assess Words with endings sounding like /tʃə/ spelt '-ture': dictation</p> <p>Lesson 4 Assess words from statutory and personal spelling lists Lesson 5 Teach Rare GPCs (bruise, guarantee, immediately, vehicle, yacht) Lesson 6 Teach Rare GPCs (bruise, guarantee, immediately, vehicle, yacht)</p>	<p>Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists</p> <p>Lesson 8 Teach Possessive apostrophe with plurals Lesson 9 Practise Possessive apostrophe with plurals</p> <p>Lesson 7 Assess Rare GPCs: dictation Lesson 8 Revise/Teach Using spelling journals for etymology Lesson 9 Teach Words ending in '-ably' and '-ibly'</p>	<p>Lesson 10 Teach Homophones (scene/seen, mail/male, bawl/ball) Lesson 11 Practise Strategies for learning words: homophones (scene/seen, mail/male, bawl/ball)</p> <p>Lesson 12 Apply Homophones (scene/seen, mail/male, bawl/ball)</p> <p>Lesson 10 Practise Words ending in '-ably' and '-ibly' Lesson 11 Assess Words ending in '-ably' and '-ibly' Lesson 12 Teach Homophones (led/lead, steel/steal, alter/altar)</p>	<p>Lesson 13 Assess Words already learnt from the statutory spelling test Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 15 Assess Error Analysis (teacher to do)</p> <p>Lesson 13 Practise Strategies for learning words: homophones Lesson 14 Apply Homophones Lesson 15 Learn/Assess Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Block 4 – spring second half term Lesson 1 Assess Statutory spellings learnt so far Lesson 2 Revise Strategies at the point of writing: Have a go Lesson 3 Teach Proofreading</p> <p>Lesson 1 Revise Spellings taught in previous half term Lesson 2 Revise Spellings taught in previous half term Lesson 3 Assess words from statutory and personal spelling lists</p>	<p>Lesson 4 Teach Prefixes 'anti-' and 'inter-'</p> <p>Lesson 5 Practise Prefixes 'anti-' and 'inter-'</p> <p>Lesson 4 Teach Proofreading: checking from another source after writing Lesson 5 Practise Proofreading</p>	
Maths	See Mixed Age Year Overview Year 4/5							
Spring 2	Week 1 27/2/23	Week 2 6/2/23	Week 3 13/3/23	Week 4 20/3/23	Week 5 27/3/23			
Wider Curriculum Subject	History Egyptians	History Egyptians	History Egyptians	Assessment Week Flexible block for revisiting and retrieval.	RE Christians and how to live: 'What would Jesus do?'			
Text for English	Phoenix Code (Egypt based)							
Writing Genres:	TBC							
Teaching Sequence:	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing	Assessment Week	Poetry Writing			
Spellings Year 4 Year 5	<p>Lesson 6 Assess Prefixes 'anti-' and 'inter-'</p> <p>Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists</p> <p>Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 7 Revise Building words from root words</p>	<p>Lesson 8 Assess Spellings learnt so far</p> <p>Lesson 9 Teach Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'</p> <p>Lesson 8 Practise Building words from root words Lesson 9 Assess Building words from root words</p>	<p>Lesson 10 Practise Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'</p> <p>Lesson 11 Assess Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'</p> <p>Lesson 10 Revise Homophones Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 13 Assess Spellings learnt so far this term Lesson 12 Assess Words from statutory and personal lists Lesson 13 Teach Words with the /i:/ sound spelt 'ei'</p>	<p>Lesson 14 Revise/Assess Spellings taught so far</p> <p>Lesson 15 Revise/Assess Spellings taught so far</p> <p>Lesson 14 Teach 'ei' and 'ie' words Lesson 15 Assess 'ei' and 'ie' words</p>			
Maths	See Mixed Age Year Overview Year 4/5			Assessment Week	See Mixed Age Year Overview Year 4/5			
Summer 1	Week 1 17/4/22	Week 2 24/4/23	Week 3 1/5/23	Week 4 8/5/23	Week 5 15/5/23	Week 6 22/5/23 (short)		

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Wider Curriculum Subject	RE What does it meant to be a Muslim in Britain today?	DT Digital World Monitoring Devices	Science: Forces	Science: Properties & Changes in Materials	Art Design for a Purpose	Geography Comparisons and Conclusions about countries		
Text for English	Cosmic			The Green Planet				
Writing Genres:	TBC			TBC				
Teaching Sequence:	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing		
Spellings Year 4	<p>Block 5 – Summer first half term</p> <p>Lesson 1 Teach Words with the /s/ sound spelt 'sc' (Latin in origin)</p> <p>Lesson 2 Practise Words with the /s/ sound spelt 'sc' (Latin in origin)</p> <p>Lesson 1 Revise Strategies at the point of writing: Have a go</p> <p>Lesson 2 Revise Strategies for learning words: using a range of strategies</p>	<p>Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists Strategies at the point of writing: Have a go</p> <p>Lesson 4 Teach Endings that sound like /jən/ spelt 'sion'</p> <p>Lesson 3 Revise Strategies for learning words: using a range of strategies</p> <p>Lesson 4 Assess Words from statutory and personal spelling lists</p>	<p>Lesson 5 Practise Endings that sound like /jən/ spelt 'sion'</p> <p>Lesson 6 Assess Endings that sound like /jən/ spelt 'sion'</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 5 Teach Strategies at the point of writing: using etymological/ morphological strategies for spelling</p> <p>Lesson 6 Practise Strategies at the point of writing: using etymological/ morphological strategies for spelling</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 8 Revise Apostrophes for possession, including singular and plural</p> <p>Lesson 9 Practise Apostrophes for possession, including singular and plural</p> <p>Lesson 10 Teach Homophones</p> <p>Lesson 8 Assess Words from statutory and personal spelling lists</p> <p>Lesson 9 Teach Using spelling journals for etymology</p> <p>Lesson 10 Teach Proofreading for words on statutory list</p>	<p>Lesson 11 Practise Homophones Lesson</p> <p>12 Apply Homophones Lesson</p> <p>13 Assess Statutory words learnt during the year</p> <p>Lesson 11 Practise Proofreading for words on statutory list</p> <p>Lesson 12 Apply Proofreading for words on statutory list</p> <p>Lesson 13 Teach Homophones (cereal/serial, father/farther, guessed/ guest, morning/mourning, who's/whose)</p>	<p>Lesson 14 Revise/Learn Strategies for learning words: words from statutory list that need further learning</p> <p>Lesson 15 Revise/Learn Strategies for learning words: words from statutory list that need further learning</p> <p>Lesson 14 Practise Homophones</p> <p>Lesson 15 Apply/Assess Homophones</p> <p>Lesson 16 Learn Strategies for learning words: words from statutory and personal spelling lists</p>		
Maths	See Mixed Age Year Overview Year 4/5							
Summer 2	Week 1 5/6/23	Week 2 12/6/23	Week 3 19/5/23	Week 4 26/6/23	Week 5 3/7/23	Week 6 10/7/23 (short)		
Wider Curriculum Subject	RE What does it meant to be a Muslim in Britain today?	Assessment Week	DT: Textiles Stuffed Toys	Working Scientifically	Geography Field Work Skills	Fruit of the Spirit: Gentleness Flexible block for revisiting and retrieval.		
Text for English	The Boy at the Back of the Class			Rumblestar The Book of Hopes				
Writing Genres:	TBC			TBC				
Teaching Sequence:	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing	Front covering Predictions Vocabulary	Explore genre Planning	Editing and Publishing		
Spellings Year 4	<p>Block 6 – summer second half term</p> <p>Lesson 1 Teach Suffix '-ous'</p> <p>Lesson 2 Practise Suffix '-ous'</p> <p>Lesson 3 Apply Suffix '-ous'</p> <p>Lesson 1 Revise Spellings taught in the last half term</p> <p>Lesson 2 Revise Spellings taught in the last half term</p> <p>Lesson 3 Revise/Assess Spellings taught in the last half term: pair testing</p>	<p>Lesson 4 Practise Proofreading</p> <p>Lesson 5 Revise Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'</p> <p>Lesson 6 Practise/Apply Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'</p> <p>Lesson 4 Teach Proofreading: use of dictionary to check words referring to first three or four letters</p> <p>Lesson 5 Practise Proofreading: use of dictionary to check words</p> <p>Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Words learnt so far</p> <p>Lesson 9 Teach/Revise from Year3 Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</p> <p>Lesson 7 Revise Strategies for learning words: problem suffixes</p> <p>Lesson 8 Practise Strategies for learning words: problem suffixes</p> <p>Lesson 9 Assess Problem suffixes</p>	<p>Lesson 10 Practise Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</p> <p>Lesson 11 Assess Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</p> <p>Lesson 10 Revise/Practise Homophones</p> <p>Lesson 11 Revise/Practise Homophones</p>	<p>Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 13 Assess Words learnt so far</p> <p>Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 13 Assess Words from statutory and personal spelling lists: pair testing</p>	<p>Lesson 14 Revise Work covered this term</p> <p>Lesson 15 Revise Work covered this term</p> <p>Lesson 14 Revise Spelling aspects from Year 5 that are not secure</p> <p>Lesson 15 Revise Spelling aspects from Year 5 that are not secure</p>		
Maths	See Mixed Age Year Overview Year 4/5	Assessment Week	See Mixed Age Year Overview Year 4/5					